



Formular de auto-evaluare a performanțelor, în vederea unei gradații de merit

Nume și prenume cercetător: **Cristina CĂUȚIȘANU**

Titlu științific: **CS III dr.**

Afilieră: **CERNESIM, L5. Laborator de studii și analize economice de mediu**

Perioada pentru care se face raportarea: **01.01.2020-31.12.2024**

Nr. crt.	Descriptor	Punctaj
ACTIVITATEA DE CERCETARE (80%)		
1.	Articole științifice publicate <i>in extenso</i> în reviste cotate <i>Web of Science</i> ---- <u>19 articole</u> <i>Metoda de calcul: (30 puncte x factor de impact + 25) / număr autori</i> Recenzii științifice publicate <i>in extenso</i> în reviste cotate <i>Web of Science</i> ---- <u>0 recenzii</u> <i>Metoda de calcul: 10 puncte / număr autori</i>	
	2024	
	1. Bruma, I.S., Cautisanu, C. , Tanasa, L., Ulman, S.-R., Galea, M., Jelea, A.R., Does the payment method matter in online shopping behaviour? Study on the Romanian market of vegetables during the pandemic crisis. Agricultural Economics-Zemедelska Ekonomika , 70(1), 34-47, 2024 (DOI: 10.17221/314/2023-AGRICECON; WOS: 001155323900004), FI=1.9 (https://agricecon.agriculturejournals.cz/artkey/age-202401-0005_does-the-payment-method-matter-in-online-shopping-behaviour-study-on-the-romanian-market-of-vegetables-during.php), (nr. autori = 6)	13.667
	2023	
	1. Cautisanu, C. , Hatmanu, M., A study of the decoupling of economic growth from CO2 and HFCs emissions in the EU27 countries, Energies , 16(14), 1-23, 2023 (DOI: 10.3390/en16145546; WOS: 001036302400001), FI=3 (https://www.mdpi.com/1996-1073/16/14/5546), (nr. autori = 2)	57.5
	2. Hatmanu, M., Cautisanu, C. , Investigating the relationships between economic growth and environmental degradation: evidence from EU15 countries, Technological and economic development of economy , 29(1), 192-216, 2023 (DOI: 10.3846/tede.2022.17874; WOS: 000892328800001), FI=4.8 (https://journals.vilniustech.lt/index.php/TEDE/article/view/17874), (nr. autori = 2)	84.5

2022	
1. Ulman, S.-R., Mihai, C., Cautisanu, C. , Brumă, I.-S., Coca, O., Stefan, G., Environmental Wellbeing in the Context of Sustainable Development: Evidence from Post-Communist Economies, Frontiers in Environmental Science , 10, 1-19, 2022 (DOI: 10.3389/fenvs.2022.1027352; WOS: 000877270200001), FI=3.3 (https://www.frontiersin.org/articles/10.3389/fenvs.2022.1027352/full), (nr. autori = 6)	20.667
2. Diaconu, D.E., Bostan, I., Cautisanu, C. , Chiriac, I., Insights into the Sustainable Development of the Bioeconomy at the European Level, in the Context of the Desired Clean Environment, International Journal of Environmental Research and Public Health , 19(18), 1-14, 2022 (DOI: 10.3390/ijerph191811286; WOS: 000859808600001), FI=4.614 (https://www.mdpi.com/1660-4601/19/18/11286), (nr. autori = 4)	40.855
3. Vodă, A.I., Cautisanu, C. , Grădinaru, C., Tănăsescu, C., Moraes, G.H.S.M., Exploring Digital Literacy Skills in Economics and Social Sciences and Humanities Students, Sustainability , 14(5), 1-31, 2022 (DOI: 10.3390/su14052483; WOS: 000771256800001), FI=3.3 (https://www.mdpi.com/2071-1050/14/5/2483), (nr. autori = 5)	24.8
4. Tanasă, L., Ulman, S.R., Cautisanu, C. , Brumă, I.S., Juravle, D., Vegetables Consumers' Profile in the Context of Digitalization: Evidence from Romania, Amfiteatru Economic , 24(59), 128-142, 2022 (DOI: 10.24818/EA/2022/59/128; WOS: 000746992700009), FI=2.6 (https://www.amfiteatruconomic.ro/temp/Article_3068.pdf), (nr. autori = 5)	20.6
5. Brumă, I.S., Ulman, S.R., Tanasă, L., Cautisanu, C. , Implications of COVID-19 pandemic on sustainable consumption patterns. Evidence from Iasi County, Romania, Frontiers in Sustainable Food Systems , 6, 1-15, 2022 (DOI: 10.3389/fsufs.2022.1050977; WOS: 000898364200001), FI=3.7 (https://www.frontiersin.org/articles/10.3389/fsufs.2022.1050977/full), (nr. autori = 4)	34
6. Vodă, A.I., Grădinaru, C., Cautisanu, C. , Poleac, G., Student's digital competences in Belgium and Romania: A comparative analysis, Frontiers in Education , 7, 1-17, 2022 (DOI: 10.3389/educ.2022.1034252; WOS: 000890077400001), FI=1.9 (https://www.frontiersin.org/articles/10.3389/educ.2022.1034252/full), (nr. autori = 4)	20.5
2021	
1. Ulman, S.R., Mihai, C., Cautisanu, C. , Inconsistencies in the Dynamics of Sustainable Development Dimensions in Central and Eastern European Countries. Polish Journal of Environmental Studies , 30(3), 2779-2798. 2021 (DOI: 10.15244/pjoes/130125; WOS: 000668149800009), FI=1.4 (http://www.pjoes.com/Inconsistencies-in-the-Dynamics-of-Sustainable-nDevelopment-Dimensions-in-Central,130125,0,2.html), (nr. autori = 3)	22.333
2. Ulman, S.R., Mihai, C., Cautisanu, C. , Brumă, I.S., Coca, O., Stefan, G. Environmental Performance in EU Countries from the Perspective of Its Relation to Human and Economic Wellbeing. International Journal of Environmental Research and Public Health , 18(23), 12733. 2021 (DOI: 10.3390/ijerph182312733; WOS: 000735037100001), FI=4.614	27.237

	(https://www.mdpi.com/1660-4601/18/23/12733), (nr. autori = 6)	
3.	Brumă, I.S., Ulman, S.R., Căuțișanu, C. , Tanasă, L., Hoha, G.V. Sustainability in the Case of Small Vegetable Farmers: A Matrix Approach. Sustainability , 13(18), 10320. 2021 (DOI: 10.3390/su131810320; WOS: 000701559800001), FI=3.3 (https://www.mdpi.com/2071-1050/13/18/10320), (nr. autori = 5)	24.8
4.	Hatmanu, M., Căuțișanu, C. The impact of COVID-19 pandemic on stock market: Evidence from Romania. International Journal of Environmental Research and Public Health , 18(17), 9315. 2021 (DOI: 10.3390/ijerph18179315; WOS: 000694173900001), FI=4.614 (https://www.mdpi.com/1660-4601/18/17/9315), (nr. autori = 2)	81.71
5.	Hatmanu, M., Căuțișanu, C. , Iacobuta, A.O. On the relationships between CO2 emissions and their determinants in Romania and Bulgaria. An ARDL approach. Applied Economics , 1-14. 2021 (DOI: 10.1080/00036846.2021.1998328; WOS: 000715630600001), FI=1.8 (https://www.tandfonline.com/doi/full/10.1080/00036846.2021.1998328), (nr. autori = 3)	26.333
6.	Pelikan, E.R., Korlat, S., Reiter, J., Holzer, J., Mayerhofer, M., Schober, B., Spiel, C., Hamzallari, O., Uka, A., Chen, J., Välimäki, M., Puharić, Z., Anusionwu, K.E., Okocha, A. N., Zabrodska, A., Salmela-Aro, K., Käser, U., Schultze-Krumbholz, A., Wachs, S., Friðriksson, F., Gunnþórsdóttir, H., Höller, Y., Aoyama, I., Ieshima, A., Toda, Y., Konjufca, J., Llullaku, N., Gedutienė, R., Axisa, G.B., Bundalevska, I.A., Keskinova, A., Radulovic, M., Lewandowska-Walter, A., Michałek-Kwiecień, J., Plichta, P., Pyżalski, J., Walter, N., Căuțișanu, C. , Voda, A.I., Gao, S., Islam, S., Wistrand, K., Wright, M.F., Lüftenegger, M. Distance learning in higher education during COVID-19: The role of basic psychological needs and intrinsic motivation for persistence and procrastination—a multi-country study. PLOS ONE , 16(10), e0257346. 2021 (DOI: 10.1371/journal.pone.0257346; WOS: 000749604400020), FI=2.9 (https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0257346), (nr. autori = 44)	2.545
2020		
1.	Ulman, S.-R., Mihai, C., Căuțișanu, C. , Peculiarities of the Relation between Human and Environmental Wellbeing in Different Stages of National Development, Sustainability , 12(19), nr. 8106, 2020 (DOI: 10.3390/su12198106; WOS: 000587166400001), FI=3.3 (https://www.mdpi.com/2071-1050/12/19/8106), (nr. autori = 3)	41.333
2.	Hatmanu, M., Căuțișanu, C. , Ifrim, M., The Impact of Interest Rate, Exchange Rate and European Business Climate on Economic Growth in Romania: An ARDL Approach with Structural Breaks, Sustainability 12(7), nr. 2798, 2020 (DOI: 10.3390/su12072798; WOS: 000531558100223), FI=3.3 (https://www.mdpi.com/2071-1050/12/7/2798), (nr. autori = 3)	41.333
3.	Iacobuță, A.-O., Asandului, L., Căuțișanu, C. , Assessment of Economic Growth in Romania. Is it a Sustainable One? European Journal of Sustainable Development , 9(3), 513-537, 2020 (DOI: 10.14207/ejsd.2020.v9n3p513; WOS: 000576799500036), FI=0.9 (https://ecsdev.org/ojs/index.php/ejsd/article/view/1100/1080), (nr. autori = 3)	17.333
Subtotal 1		602.047

2.	Articole științifice publicate <i>in extenso</i> în reviste indexate BDI ---- <u>1 articol</u> <i>Metoda de calcul: 20 puncte / număr autori</i> Recenzii științifice publicate <i>in extenso</i> în reviste indexate BDI ---- <u>0 recenzii</u> <i>Metoda de calcul: 5 puncte / număr autori</i>	
	2024	
	1. Căutisanu, C. , Hatmanu, M., The impact of CO2 and HFCs emissions on human health in the EU27 countries. The Annals of the University of Oradea. Economic Sciences. 33(1), 19-27, 2024, (https://www.researchgate.net/profile/Dr-Rauf-3/publication/383212014_Heteroscedasticity_Correction_Measures_in_Stochastic_Frontier_Analysis/links/66c1f43c2ff54d6c9edba20c/Heteroscedasticity-Correction-Measures-in-Stochastic-Frontier-Analysis.pdf#page=21), (nr. autori = 2)	10
	Subtotal 2	10
3.	Articole științifice publicate <i>in extenso</i> în reviste de specialitate neindexate <i>Metoda de calcul: 5 puncte / număr autori</i> Recenzii științifice publicate <i>in extenso</i> în reviste de specialitate neindexate <i>Metoda de calcul: 2 puncte / număr autori</i>	
	Subtotal 3	0
4.	Articole științifice publicate <i>in extenso</i> în volumele conferințelor, în dicționare și enciclopedii de specialitate <i>Metoda de calcul:</i> - În străinătate: 30 puncte / număr autori; În țară: 20 puncte / număr autori ---- <u>1 articol</u>	
	2024	
	1. Ulman, S.R., Căutisanu, C. , Determinants of Persistent Poverty in the EU Countries. 6th BASIQ International Conference on New Trends in Sustainable Business and Consumption , 267-274, 2020 (DOI: -; WOS: 000630165800032), Messina, Italia (https://conference.ase.ro/papers/2020/20037.pdf), (nr. autori = 2)	15
	Subtotal 4	15
5.	Ediții științifice <i>Metoda de calcul:</i> - Capitol într-o ediție științifică: 20 puncte / număr autori ---- <u>1 capitol</u> - Antologie / creștomatie de texte: 30 puncte / număr autori ---- <u>0 antologii</u> - Ediție critică la o operă: 40 puncte / număr autori ---- <u>0 editii</u> - Ediție de documente: 40 puncte / număr de autori ---- <u>0 editii</u>	
	2024	
	1. Capitol într-o ediție științifică - Dinić, B.M., Bodroža, B., Jovanović, T., Hinić, D., Puharić, Z., Puharić, F., Sperka, R., Bauerová, R., Kopřivová, V., Voda, A.I., Căutisanu, C. , Obadă, D.-R., Iliev, D., Pachemska, T.A., Angeleski, M., Mazzucato, A., Assche, J.V., Desmet, A., Gao, S., Bibo, X., Chen, Z., Helmy, M., Osama, E., Gad, I., Arató, N., Siegler, A., Kulcsár, G., Kohli, N., Chawla, S.K., Kumar, V., Najamussaib, A., Amin, R., Kowal, M., Piskorz, J., Szczygieł, M., Kornienko, D., Veraksa, A., Košir, K., Pivec, T., Peras, I., Chavanovanich, J., Suvanbenjakule, P., Ermagan-Caglar, E., Turk-Kurtca, T., Hamzaoglu, N., Pyżalski, P., A cross-national perspective of prejudice-based cyberbullying: An empirical study across 17 countries. COST project" Transnational> Collaboration on Bullying, Migration and Integration at School Level" , 2024 (nr. autori = 46)	0.435

		Subtotal 5	0.435
6.	Cărți științifice de autor (monografii, tratate) publicate (pentru prima ediție) în edituri:		
	<i>Metoda de calcul:</i>		
	<ul style="list-style-type: none"> - În străinătate: 100 puncte la 100 pagini / număr autori - În țară acreditate de CNCS: 40 puncte la 100 pagini / număr autori - Alte edituri: 20 puncte la 100 pagini / număr autori 		
		Subtotal 6	0
7.	Traduceri		
	<i>Metoda de calcul:</i>		
	<ul style="list-style-type: none"> - Coordonarea de traduceri: 15 puncte la 100 de pagini / număr autori - Traducerea în limba română a unei opere literare sau a unei lucrări de specialitate: 15 puncte la 100 pagini / număr autori - Traducerea într-o limbă străină a unei opere literare sau a unei lucrări de specialitate: 30 puncte la 100 pagini / număr autori 		
		Subtotal 7	0
8.	Coordonarea și editarea de volume		
	<i>Metoda de calcul:</i>		
	<ul style="list-style-type: none"> - În străinătate: 30 puncte / număr de editori / coordonatori - În țară: 15 puncte / număr de editori / coordonatori 		
		Subtotal 8	0
9.	Contracte de cercetare științifică obținute prin competiție derulate prin Universitate sau în parteneriat cu Universitatea		
	<i>Metoda de calcul:</i>		
	<ul style="list-style-type: none"> - Finanțare internațională: director – valoare lei contract / 1000 lei; membru – valoare lei contract anual / 1000 lei / numărul membrilor echipei de cercetare ---- 2 finanțări - Finanțare națională: director – valoare lei contract / 2000 lei; membru – valoare lei contract anual / 2000 lei / numărul membrilor echipei de cercetare ---- 2 finanțări 		
	2024		
	1. Finanțare internațională - CA21166, https://www.cost.eu/actions/CA21166/ , Social Sciences and Humanities for Transformation and Climate Resilience/ShiFT, Director de Proiect: Prof. univ. dr. Fernanda ROLLO, (Membri CERNESIM implicați în proiect: CS III dr. Cristina CĂUȚISANU), Valoare proiect anul 2024: 125.000 Euro (aprox. 621.881 RON). (Nr. membri = 64)		9.717
	2023		
	1. Finanțare internațională - CA21166, https://www.cost.eu/actions/CA21166/ , Social Sciences and Humanities for Transformation and Climate Resilience/ShiFT, Director de Proiect: Prof. univ. dr. Fernanda ROLLO, (Membri CERNESIM implicați în proiect: CS III dr. Cristina CĂUȚISANU), Valoare proiect anul 2023: 125.000 Euro (aprox. 621.881 RON). (Nr. membri = 64)		9.717
	2022		
	1. Finanțare națională - PN-III-CEI-BIM-2020-0009, Contract de finanțare nr. 15 BM/2021, https://digilibero.wixsite.com/home , Alfabetizarea digitală în Belgia și România. Un studiu comparativ al nevoilor și răspunsurilor studenților la tehnologii noi și emergente. Director de proiect: CS II dr. Ana Iolanda VODA (Membri implicați în proiect: Prof. Chris Tănăsescu, CS I dr. Roxana Patraș, CSIII dr. Cristina Căuțisanu). Valoare proiect anul 2022: 22700 Lei. (Nr. membri = 4)		2.838

	2021	
	1. Finanțare națională - PN-III-CEI-BIM-2020-0009, Contract de finanțare nr. 15 BM/2021, https://digilibero.wixsite.com/home , Alfabetizarea digitală în Belgia și România. Un studiu comparativ al nevoilor și răspunsurilor studenților la tehnologii noi și emergente. Director de proiect: CS II dr. Ana Iolanda VODA (Membri implicați în proiect: Prof. Chris Tănăsescu, CS I dr. Roxana Patraș, CSIII dr. Cristina Căuțișanu). Valoare proiect anul 2021: 22700 Lei. (Nr. membri = 4)	2.838
	Subtotal 9	25.109
10.	Brevete <i>Metoda de calcul:</i> - Internaționale: 75 puncte / număr autori - Naționale: 25 puncte / număr autori	
	Subtotal 10	0
11.	Produse și / sau servicii inovative cu impact economic demonstrabil prin documente emise de autorități legale (OSIM, RENAR, ASRO) <i>Metoda de calcul:</i> - În străinătate: 40 puncte / număr autori - În țară: 30 puncte / număr autori	
	Subtotal 11	0
12.	Citări și recenzii ale creației de autor pentru lucrările publicate sub afilierea UAIC în ultimii 5 ani (exclus autocitări; o citare se va cuantifica o singură dată) <i>Metoda de calcul:</i> - În reviste de specialitate din străinătate: $(10 + 20 \times \text{factor de impact}) / \text{număr autori}$ ---- 368 citări - În reviste de specialitate din țară: $(5 + 10 \times \text{factor de impact}) / \text{număr autori}$ - Citare în cărți din străinătate: 5 puncte / număr autori ---- 92 citări - Citare în cărți din țară: 2,5 puncte / număr autori - În volumele conferințelor din străinătate: 10 puncte / număr autori ---- 17 citări - În volumele conferințelor din țară: 5 puncte / număr autori	
	Lucrarea 1: Căuțișanu, C. , Hatmanu, M., A study of the decoupling of economic growth from CO2 and HFCs emissions in the EU27 countries, Energies , 16(14), 1-23, 2023 (nr. autori = 2)	
	2024	
	1. Dobrucali, E. (2024). Relationship between CO2 Emissions from Concrete Production and Economic Growth in 20 OECD Countries. <i>Buildings</i> , 14(9), 2709. FI = 3.1	36
	Lucrarea 2: Hatmanu, M., Căuțișanu, C. , Investigating the relationships between economic growth and environmental degradation: evidence from EU15 countries, Technological and economic development of economy , 29(1), 192-216, 2023 (nr. autori = 2)	
	2024	
	1. Prempeh, K. B. (2024). The role of economic growth, financial development, globalization, renewable energy and industrialization in reducing environmental degradation in the economic community of West African States. <i>Cogent Economics & Finance</i> , 12(1), 2308675. FI = 2	25

2. Georgescu, I. A., Oprea, S. V., & Bâra, A. (2024). Investigating the relationship between macroeconomic indicators, renewables and pollution across diverse regions in the globalization era. <i>Applied Energy</i> , 363, 123077. FI = 10.1	106
3. Zhou, Z., Chau, K. Y., Sibghatullah, A., Moslehpour, M., Tien, N. H., & Shukurullaevich, K. N. (2024). The role of green finance, environmental benefits, fintech development, and natural resource management in advancing sustainability. <i>Resources Policy</i> , 92, 105013. FI = 0	5
4. Vásquez Coronado, M. H., Medina Valderrama, C. J., Valencia-Arias, A., Morales Huamán, H. I., Valencia, J., & Cardona-Acevedo, S. (2024). Analysis of research trends on economic growth and environmental degradation: a bibliometric study. <i>Sustainable Environment</i> , 10(1), 2345445. FI = 2.3	28
5. Mitić, P., Fedajev, A., Radulescu, M., Hudea, O. S., & Streimikiene, D. (2024). Fostering green transition in Central and Eastern Europe: carbon dioxide emissions, industrialization, financial development, and electricity nexus. <i>Technological and Economic Development of Economy</i> , 30(4), 1009-1036. FI = 4.8	53
6. Niță, D., Stoicuța, N., Nițescu, A., Dobre-Baron, O., & Isac, C. (2024). Constructing a quantification tool of the progress towards the green economy: Aggregation perspective. <i>Equilibrium. Quarterly Journal of Economics and Economic Policy</i> . FI = 5	55
<i>Lucrarea 3: Brumă, I.S., Ulman, S.R., Tanasă, L., <u>Cautisanu, C.</u>, Implications of COVID-19 pandemic on sustainable consumption patterns. Evidence from Iasi County, Romania, Frontiers in Sustainable Food Systems, 6, 1-15, 2022 (nr. autori = 4)</i>	
2024	
1. Peros, A., & Widuckel, S. (2024). Decrypting Organic Misconceptions: A Quantitative Study on Swedish Consumers' Beliefs About Organic Fresh Produce. <i>Master Thesis</i>	1.25
2. Mesaifer, N., & Alrasheed, R. (2024). The Long-Term Impact of the COVID-19 Pandemic on Sustainable Development and Consumption in the Kingdom of Bahrain. <i>Multidisciplinary Science Journal</i> , (Accepted Articles), 2025313-2025313. FI = 0	2.5
2023	
1. Ušča, M., & Tisenkopfs, T. (2023). The resilience of short food supply chains during the COVID-19 pandemic: a case study of a direct purchasing network. <i>Frontiers in Sustainable Food Systems</i> , 7, 1146446. FI = 3.7	21
2. Kusz, B., Witek, L., Kusz, D., Chudy-Laskowska, K., Ostyńska, P., & Walenia, A. (2023). The Effect of COVID-19 on Food Consumers' Channel Purchasing Behaviors: An Empirical Study from Poland. <i>Sustainability</i> , 15(5), 4661. FI = 3.3	19
3. Asuamah Y, S. Navigating the Waves of Change: Exploring the Impact of COVID-19 on Consumer Behaviour in Developing Countries. MUNICH PERSONAL REPEC ARCHIVE. 2023. FI = 0	2.5
<i>Lucrarea 4: Vodă, A.I., Gradinaru, C., <u>Cautisanu, C.</u>, Poleac, G., Student's digital competences in Belgium and Romania: A comparative analysis, Frontiers in Education, 7, 1-17, 2022 (nr. autori = 4)</i>	
2024	
1. Yıldırım, Y., Alptekin, G., Altınpulluk, H., & Türkmen, D. (2024). Investigation of Digital Competence Levels of Online Learners. <i>Kastamonu Education</i>	2.5

<i>Journal</i> , 32(2), 260-271. FI = 0	
2. Islam, M., & Ahmed, H. N. (2024). Investigating the Effect of Transversal Competencies on Undergraduate Science Students' Intended Learning Efforts. <i>Pakistan Languages and Humanities Review</i> , 8(3), 664-677. FI = 0	2.5
3. Iorga Pisica, A., Ioan, R., Bucur, L. M., Popa, A., & Zaharia, R. M. (2024). ROMANIAN STUDENTS'OPINIONS ON IMPLEMENTING ARTIFICIAL INTELLIGENCE IN HIGHER EDUCATION: A QUALITATIVE APPROACH. <i>Transformations in Business & Economics</i> , 23(2). FI = 1.8	11.5
2023	
1. Urda-Cîmpean, A. E., & GHEBAN-ROȘCA, I. A. (2023). Self-Assessment of Computer Literacy Competence Among Medical Undergraduates. <i>Applied Medical Informatics</i> , 45(3). FI = 0	2.5
<i>Lucrarea 5: Ulman, S.-R., Mihai, C., <u>Cautisanu, C.</u>, Brumă, I.-S., Coca, O., Stefan, G., Environmental Wellbeing in the Context of Sustainable Development: Evidence from Post-Communist Economies, Frontiers in Environmental Science, 10, 1-19, 2022 (nr. autori = 6)</i>	
2023	
1. Șuhan, D. G., Coca, O., & Ștefan, G. (2023). The enigma of poverty and steps in its solution. <i>Lucrări Științifice – vol. 66(2), seria Agronomie. FI = 0</i>	1.667
<i>Lucrarea 6: Diaconu, D.E., Bostan, I., <u>Cautisanu, C.</u>, Chiriac, I., Insights into the Sustainable Development of the Bioeconomy at the European Level, in the Context of the Desired Clean Environment, International Journal of Environmental Research and Public Health, 19(18), 1-14, 2022 (nr. autori = 4)</i>	
2024	
1. Wang, S., Li, J., & Zhao, E. (2024). Exploring the role of financial technologies and digital trade in shaping trade-adjusted resource consumption in E7 countries. <i>Resources Policy</i> , 88, 104495. FI = 0	2.5
2. Olivo, M. L. O., Oluwakemi, R. A., Lakner, Z., & Farkas, T. (2024). Gender differences in research fields of bioeconomy and rural development-based on sustainable systems in Latin America and Africa regions. <i>Plos one</i> , 19(8), e0308713. FI = 2.9	17
3. Liu, Y., & Long, L. (2024). Environmental Value Measurement and Potential Economic Impact Analysis of Biomass Energy Projects. <i>Tehnički vjesnik</i> , 31(4), 1324-1334. FI = 1	7.5
4. Pastore, P., & Tommaso, S.(2024). Women in Firms and Circular Economy Actions: A Systematic Literature Review with a Bibliometric Analysis. <i>Gender Issues in the Sustainable Development Era</i> , 189-220. FI = 0	2.5
2023	
1. Sun, Y., Wang, S., & Xing, Z. (2023). Do international trade diversification, intellectual capital, and renewable energy transition ensure effective natural resources management in BRICST region. <i>Resources Policy</i> , 81, 103429. FI = 0	2.5
2. Li, T., Chen, Y., & Zhou, L. (2023). Impact of trade, technology, and tourism on resources depletion across Belt and Road Node countries. <i>Resources Policy</i> , 83, 103634. FI = 0	2.5
3. da Cunha, M. S., da Silva Rocha, J. A., Machado, A. L. S., Martins, G. B., da Silva, L. M., da Silveira Pio, M. C., ... & Nascimento, D. (2023). Applications and goals of bioeconomy: a synthesis of the scientific literature. <i>Revista de Gestão e</i>	3.5

<i>Secretariado, 14(10), 16983-17009. FI = 0.2</i>		
2022		
1. Işık, Ö., & Ersoy, E. (2022). Bank age and financial performance: is the relationship linear or nonlinear? evidence from listed and unlisted commercial banks in china. <i>Finans Ekonomi ve Sosyal Araştırmalar Dergisi</i> , 7(4), 893-906. FI = 0		2.5
<i>Lucrarea 7: Hatmanu, M., <u>Cautisanu, C.</u>, Iacobuta, A.O. On the relationships between CO2 emissions and their determinants in Romania and Bulgaria. An ARDL approach. Applied Economics, 1-14. 2021 (nr. autori = 3)</i>		
2024		
1. Georgescu, I. A., Oprea, S. V., & Bâra, A. (2024). Investigating the relationship between macroeconomic indicators, renewables and pollution across diverse regions in the globalization era. <i>Applied Energy</i> , 363, 123077. FI = 10.1		70.667
2. Asaleye, A. J., & Strydom, K. (2024). The drivers of sustainable development in South African economy: The role of female advancement. <i>Sustainable Futures</i> , 8, 100334. FI = 3.3		25.333
3. Ma, F., Saleem, H., Ding, X., Nazir, S., & Tariq, S. (2024). Do natural resource rents, green technological innovation, and renewable energy matter for ecological sustainability? Role of green policies in testing the environmental kuznets curve hypothesis. <i>Resources Policy</i> , 91, 104844. FI = 0		3.333
4. Purwono, R., Sugiharti, L., Esquivias, M. A., Fadliyanti, L., Rahmawati, Y., & Wijimulawiani, B. S. (2024). The impact of tourism, urbanization, globalization, and renewable energy on carbon emissions: Testing the inverted N-shape environmental Kuznets curve. <i>Social Sciences & Humanities Open</i> , 10, 100917. FI = 0		3.333
5. Zhu, N., Li, X., Yang, S., Ding, Y., & Zeng, G. (2024). Spatio-temporal dynamics and influencing factors of carbon emissions (1997–2019) at county level in mainland China based on DMSP-OLS and NPP-VIIRS Nighttime Light Datasets. <i>Heliyon</i> , 10(18). FI = 3.4		26
6. Delcea, C., Nica, I., Georgescu, I., Chiriță, N., & Ciurea, C. (2024). Integrating Fuzzy MCDM Methods and ARDL Approach for Circular Economy Strategy Analysis in Romania. <i>Mathematics</i> , 12(19), 2997. FI = 2.3		18.667
7. Georgescu, I. A., Oprea, S. V., & Bâra, A. (2024). Analyzing causality and cointegration of macroeconomics and energy-related factors of Nordic and SEE European countries. <i>Journal of Business Economics and Management</i> , 25(3), 494-515. FI = 2.5		20
8. Soti, N., Kumar, A., Gupta, S., & Batra, V. (2024). Divergence or convergence: trade globalization, regulatory and environmental quality in QUAD countries—a robust ARDL and decoupling index inquiry. <i>Management of Environmental Quality: An International Journal</i> . FI = 0		3.333
9. Afroz, R., Arofaysan, H., Sarabdeen, M., Muhibbullah, M. D., & Muhammad, Y. B. (2024). Analyzing the Influence of Energy Consumption and Economic Complexity on Carbon Emissions: Evidence from Malaysia. <i>Energies</i> , 17(12), 2900. FI = 3		23.333
10. Dobrucali, E. (2024). Relationship between CO2 Emissions from Concrete Production and Economic Growth in 20 OECD Countries. <i>Buildings</i> , 14(9), 2709. FI = 3.1		24

11. Asli, H. E., Hamid, L., Zineb, A., & Mohamed, A. (2024). Impact of, human capital, economic factors, energy consumption, and urban growth on environmental sustainability in Morocco: an ARDL approach. <i>International Journal of Energy Economics and Policy</i> , 14(2), 656-668. FI = 0	3.333
12. Khan, S., Jehan, N., Rauf, A., Nawaz, F., & Erum, N. (2024). The troika of energy consumption, economic growth, and CO2 emission: Quantile regression evidences for five Asian economies. <i>Geographical Journal</i> , 190(3), e12573. FI = 3.6	27.333
13. Tümer, E. K., & Tümer, E. T. (2024). Spatial Analysis of Environmental Degradation: The Role of International. <i>Macroeconomic Challenges to Structural Reform and Industrial Development</i> , 419. FI = 0	3.333
14. Djamal, D., & Brahim, L. O. (2024). Macroeconomic Influencing Factors on Co2 Emissions in Rwanda: Short-Run Dynamics and Long-Run Equilibrium. <i>Research Square</i> . FI = 0	3.333
2023	
1. Destek, M. A., & Pata, U. K. (2023). Carbon efficiency and sustainable environment in India: impacts of structural change, renewable energy consumption, fossil fuel efficiency, urbanization, and technological innovation. <i>Environmental Science and Pollution Research</i> , 30(40), 92224-92237. FI = 0	3.333
2. Fang, G., Gao, Z., & Sun, C. (2023). How the new energy industry contributes to carbon reduction? Evidence from China. <i>Journal of Environmental Management</i> , 329, 117066. FI = 8	56.667
3. Gao, J., Hassan, M. S., Kalim, R., Sharif, A., Alkhateeb, T. T. Y., & Mahmood, H. (2023). The role of clean and unclean energy resources in inspecting N-shaped impact of industrial production on environmental quality: A case of high polluting economies. <i>Resources Policy</i> , 80, 103217. FI = 0	3.333
4. Mohamed Yusoff, N. Y., Ridzuan, A. R., Soseco, T., Wahjoedi, Narmaditya, B. S., & Ann, L. C. (2023). Comprehensive outlook on macroeconomic determinants for renewable energy in Malaysia. <i>Sustainability</i> , 15(5), 3891. FI = 3.3	25.333
5. Özkan, O., Obekpa, H. O., & Alola, A. A. (2023). Examining the nexus of energy intensity, renewables, natural resources, and carbon intensity in India. <i>Energy & Environment</i> , 0958305X231169706. FI = 4	30
6. Halkos, G., & Ekonomou, G. (2023). Can business and leisure tourism spending lead to lower environmental degradation levels? research on the eurozone economic space. <i>Sustainability</i> , 15(7), 6063. FI = 3.3	25.333
7. Wang, S., Wang, T., Li, J., & Zhao, E. (2023). Resource curse hypothesis in COP26 perspective: Access to clean fuel technology and electricity from renewable energy. <i>Resources Policy</i> , 82, 103448. FI = 0	3.333
8. Arjomandi, A., Gholipour, H. F., Tajaddini, R., & Harvie, C. (2023). Environmental expenditure, policy stringency and green economic growth: evidence from OECD countries. <i>Applied Economics</i> , 55(8), 869-884. FI = 1.8	15.333
9. Amjad, M. A., & ur Rehman, H. (2023). The Long Run Dynamics of Sustainable Economic Development on Ecological Footprint in Developed and Developing Countries: Panel Quantile Regression. <i>Review of Education, Administration & Law</i> , 6(2), 191-210. FI = 0	3.333
10. Bunnag, T. (2023). Environmental kuznets curve model for the United States: A consideration of foreign direct investment variable. <i>International Journal of Energy Economics and Policy</i> , 13(4), 130-138. FI = 0	3.333

11. Galiński, P. (2023). Determinants of the expenditure side of environmental federalism-panel data research on countries in Europe. <i>Ekonomia i Środowisko</i> , 86(3). FI = 1	10
12. Kumar, A., & Soti, N. (2023). Assessing the impact of de facto trade globalization and regulatory quality on ecological footprint. Evidence from Japan. <i>IITM Journal of Business Studies</i> , 31-46. FI = 0	3.333
13. Assaf, M. A. (2023). THE INFLUENCE OF ENVIRONMENTAL TAX AND TECHNOLOGY ON DIFFERENT AIR POLLUTION EMISSIONS IN OECD COUNTRIES. <i>BAU Journal-Creative Sustainable Development</i> , 4(2), 7. FI = 0	3.333
2022	
1. Simionescu, M., Neagu, O., & Gavurova, B. (2022). The role of quality of governance in reducing pollution in Romania: An ARDL and nonparametric bayesian approach. <i>Frontiers in Environmental Science</i> , 10, 892243. FI = 3.3	25.333
2. Jianu, I. (2022). Economic development and environmental degradation: A panel ARDL/PMG model for EU-27 countries. <i>Journal of Financial Studies</i> , 7(13), 120-131. FI = 0	3.333
<i>Lucrarea 8: Vodă, A.I., <u>Cautisanu, C.</u>, Grădinaru, C., Tănăsescu, C., Moraes, G.H.S.M., Exploring Digital Literacy Skills in Economics and Social Sciences and Humanities Students, <i>Sustainability</i>, 14(5), 1-31, 2022 (nr. autori = 5)</i>	
2024	
1. Imjai, N., Aujirapongpan, S., & Yaacob, Z. (2024). Impact of logical thinking skills and digital literacy on Thailand's generation Z accounting students' internship effectiveness: Role of self-learning capability. <i>International Journal of Educational Research Open</i> , 6, 100329. FI = 0	2
2. Zappatore, M. (2024). Incorporating Collaborative and Active Learning Strategies in the Design and Deployment of a Master Course on Computer-Assisted Scientific Translation. <i>Technology, Knowledge and Learning</i> , 29(1), 253-308. FI = 3	14
3. Sotelo-Núñez, A. C., Rojas, J. J. H., Rojas, M. Z. H., & López-Regalado, O. (2024). Competencia digital en estudiantes universitarios: Una revisión sistemática. <i>Horizontes. Revista de Investigación en Ciencias de la Educación</i> , 8(34), 1781-1800. FI = 0	2
4. Tan, Y. (2024). A bibliometric analysis of scholarly literature related to digital literacy in higher education during the pandemic period. <i>Cogent Education</i> , 11(1), 2341587. FI = 1.5	8
5. Kanyika, M. E., Sadykova, R., & Kosmyrza, Z. (2024). Digital literacy competencies among students in higher learning institutions in Kazakhstan. <i>Global Knowledge, Memory and Communication</i> . FI = 0	2
6. Herrero-Álvarez, R., León, C., Miranda, G., & Segredo, E. (2024). Training future engineers: Integrating Computational Thinking and effective learning methodologies into education. <i>Computer Applications in Engineering Education</i> , 32(3), e22723. FI = 2	10
7. Chen, Z., Cui, R., Tang, C., & Wang, Z. (2024). Can digital literacy improve individuals' incomes and narrow the income gap?. <i>Technological Forecasting and Social Change</i> , 203, 123332. FI = 12.9	53.6
8. Abubakar, A. A., Al-Mamary, Y. H., Singh, H. P., Singh, A., Alam, F., & Agrawal, V. (2024). Exploring factors influencing sustainable human capital development: Insights from Saudi Arabia. <i>Heliyon</i> , 10(16). FI = 3.4	15.6

9. Michailidis, T. (2024). Enhancing Reading Skills in an Academic Library: A Case Study of a Reading Group. <i>Futurity Education</i> . FI = 0	2
10. Li, J., Dong, W., Yan, X., Shi, L., & Lv, C. (2024). A study on digital literacy and influencing factors among Chinese seafarers. <i>Scientific Reports</i> , 14(1), 29574. FI = 3.8	17.2
11. Dahlan, A. (2024). <i>Literasi digital akademik</i> . TOHAR MEDIA.	1
12. Taufiq, M., Widodo, A., Kaniawati, I., Liliyasi, L., & Samsudin, A. (2024). Professional Development Program on Innovative Teaching Methods for Beginner Science Teachers. <i>Journal of Innovation in Educational and Cultural Research</i> , 5(3), 474-483. FI = 0	2
13. Gültekin, V., & Özel, N. (2024). ÜNİVERSİTE ÖĞRENCİLERİNİN DİJİTAL OKURYAZARLIK BECERİLERİ. <i>Ankara Üniversitesi Dil ve Tarih-Coğrafya Fakültesi Dergisi</i> , 64(1), 384-420.	1
14. Getenet, S., Haeusler, C., Redmond, P., Cantle, R., & Crouch, V. (2024). Bridging the digital divide: gender and learning mode impacts on pre-service teacher digital competence and online engagement. <i>Irish Educational Studies</i> , 1-17. FI = 1.8	9.2
15. Hidayat, H., Isa, M. R. M., Tanucan, J. C. M., Rahmawati, Y., Anwar, M., Saputra, H. K., & Sabrina, E. (2024). Metacognitive Awareness Determination through Technology: A Problem-Solving Android Gamification App. <i>future</i> , 19, 20. FI = 0	2
16. Raisah, E., & Rahagi, S. (2024, August). Enhancing digital payment adoption: The impact of digital literacy on e-wallet usage intention. In <i>2024 3rd International Conference on Creative Communication and Innovative Technology (ICCIT)</i> (pp. 1-6). IEEE.	2
17. ÖZKAN, Z. C. (2024). Examining the Relationships Between Media Literacy, Technology Integration Skills and STEM Applications Self-Efficacy Perception via Structural Equation Model: A Study on Visual Arts Teacher Candidates. <i>International Journal of Modern Education Studies</i> , 8(1). FI = 0	2
18. Adedokun, O. O., & Popoola, S. O. (2024). Computer Self-efficacy, Computer Literacy Skills, Cognitive Skills and Use of Electronic Resources by Social Science Doctoral Students in Nigerian Federal Universities. <i>International Journal of Information Science and Management (IJISM)</i> , 22(4), 185-205. FI = 0	2
19. Johari, R. J., Rashid, N., Rahman, N. H. A., Ismail, R. F., & Isa, Y. M. (2024). Examining The Effect of Digital Skills, Computer and Smartphone Usage Hours on The Digital Impact Among Students in A Malaysian Public University. <i>Indonesian Journal of Sustainability Accounting and Management</i> , 8(1), 203-213. FI = 0.5	4
20. Maulana, A., Subyantoro, S., Yuniawan, T., & Pristiwati, R. (2024). Development of Electronic Media Assisted Language Learning Modules with Cultural Literacy. <i>Ingenierie des Systemes d'Information</i> , 29(4), 1283. FI = 0	2
21. Saregar, A., Kirana, L. J., Asyhari, A., Anugrah, A., Fitri, M. R., & Panse, V. R. (2024). Technology and Digital Literacy: Interrelationships and the Impact of Acceptance with Self-regulated Learning. In <i>E3S Web of Conferences</i> (Vol. 482, p. 04006). EDP Sciences.	2
22. Touzos, A. A., Laufer, A., Banerjee, M., & Zlatkin-Troitschanskaia, O. (2024). The Role of Website Narratives in Young Professionals' Critical Online Reasoning. In <i>Students', Graduates' and Young Professionals' Critical Use of Online Information: Digital Performance Assessment and Training within and</i>	1

	<i>across Domains</i> (pp. 67-91). Cham: Springer Nature Switzerland.	
23.	Tharwat, P., Al-Qassem, A. H., & Marwaha, M. S. (2024). The Impact of Digital Transformation readiness towards the new normalcy in the education system. <i>Emirati Journal of Business, Economics and Social Studies</i> , 3(1), 47-65. FI = 0	2
24.	Misbah, M., Purwasih, D., Muhammad, N., Syahidi, K., Ermawati, I. R., Komariyah, L., & Budi, G. S. (2024, April). A bibliometric analysis of digital literacy on science education. In <i>AIP Conference Proceedings</i> (Vol. 3058, No. 1). AIP Publishing.	2
25.	Alam, S., & Akadira, T. (2024). PENGARUH INTEGRITAS IMPLEMENTASI KEBIJAKAN DAN KUALITAS PELAYANAN TERHADAP KEPUASAN MASYARAKAT DALAM PEMBUATAN KARTU TANDA PENDUDUK ELEKTRONIK. <i>Journal Publicuho</i> , 7(3), 1502-1516. FI = 0	2
26.	Arandas, M. F., Idid, S. A., Salman, A., Loh, Y. L., Nazir, S., & Ker, Y. L. (2024). The influence of online distance learning and digital skills on digital literacy among university students post Covid-19. <i>Available at SSRN 4805353</i> .	1
27.	Gültekin, V., & Özel, N. (2024). DIGITAL LITERACY SKILLS OF UNIVERSITY STUDENTS: EXAMPLE OF ANKARA UNIVERSITY. <i>Ankara Üniversitesi Dil ve Tarih-Coğrafya Fakültesi Dergisi</i> , 64(1), 10-33171. FI = 0	2
28.	Puspitoningrum, E., Putri, P. A. N., Suhartono, S., Kurniawan, D. R., & Nugroho, I. H. (2024). PENGENALAN DAN PENGUATAN LITERASI DIGITAL DI SMA: MENGAJARKAN ETIKA DAN KEAMANAN DALAM PENGGUNAAN TEKNOLOGI. <i>Community Development Journal: Jurnal Pengabdian Masyarakat</i> , 5(2), 2663-2669. FI = 0	2
29.	Arifin, S. (2024). THE CRITICAL LITERACY ROLE IN THE DEVELOPMENT OF CRITICAL THINKING SKILLS IN HIGH SCHOOL STUDENTS: AN INTERDISCIPLINARY APPROACH. <i>Jurnal Review Pendidikan dan Pengajaran (JRPP)</i> , 7(2), 3346-3351. FI = 0	2
30.	Ho, C. M., Shih, J. L., Lin, C. Y., & Tseng, C. C. (2024, August). Exploring Taiwan University Students' Digital Humanities Literacy Using Visualization Interactive Data Analysis Dashboard. In <i>2024 Pacific Neighborhood Consortium Annual Conference and Joint Meetings (PNC)</i> (pp. 39-44). IEEE.	2
31.	Dewa, B. H., & Rizky, R. (2024). Digital Literacy as a Critical Tool for English as a Foreign Language Teaching: A Teacher's Perspective. <i>International Journal of Pedagogy and Education Research</i> , 1(1), 16-27. FI = 0	2
32.	Ramadan, R., & Hutahaean, S. (2024). Integrating Digital Literacy into the Flipped Classroom Model: A Case Study of Junior High School Students. <i>International Journal of Pedagogy and Education Research</i> , 1(1), 28-38. FI = 0	2
33.	Fauzi, M. (2024). ICT Integration in English Language Learning: Perspectives of Vocational School Teachers in Pekanbaru. <i>International Journal of Pedagogy and Education Research</i> , 1(1), 1-15. FI = 0	2
34.	Cheng, J. (2024). The Pivot to Online Learning: A Case Study of EFL Student Teachers' Learning Experiences and Perceptions in China.	1
35.	Raeisi, M., Mashhadi Heidar, D., & Khodareza, M. (2024). Digital Literacy in an EFL Classroom: Does Dynamic Assessment Benefit from the Literacy?. <i>Journal of Applied Linguistics Studies</i> , 3(1), 37-53. FI = 0	2
36.	Meneses, Â. I. A. (2024). <i>Digital Literacy and Impacts on Future of</i>	1

	Work (Master's thesis, Universidade NOVA de Lisboa (Portugal)).	
	37. SAIDI, A., VON, W. Y., OMAR, T. Z. Z., PEK, L. S., MEE, R. W. M., & LENG, K. K. (2024). THE IMPACT OF DIGITAL CONNECTIVITY IN MATERIAL WELL-BEING AMONG MOTHERS. <i>Quantum Journal of Social Sciences and Humanities</i> , 5(3), 83-90. FI = 0	2
	38. Mardiana, H. (2024). Exploring the Role of Lecturers' Psychological Readiness, Teaching Expertise, and Perceptions in Advancing Digital Literacy Integration in Higher Education. <i>EDUJ: English Education Journal</i> , 2(2), 74-85. FI = 0	2
	39. Osipovskaya, E., Coelho, A., & Tasi, P. (2024). Transversal Competencies Assessment and Pedagogical Methods for Higher Education: A Literature Review. <i>Human-Centred Technology Management for a Sustainable Future</i> , 189. FI = 0	2
	40. Oguna, C. (2024). <i>Designing a user-centred methodological framework to enhance digital literacy among rural communities: a Kenyan case study</i> (Doctoral dissertation, University of Northumbria at Newcastle (United Kingdom)).	1
	41. Tong, Y. I., & Guofeng, L. U. O. (2024). Improving Digital Literacy of University Librarians Using Educational Technology. <i>Journal of Library & Information Science in Agriculture</i> , 36(2). FI = 0	2
	42. Mandlik, S. A. (2024). Developing Digital Literacy Programs in Academic Libraries. <i>Library Progress International</i> , 44(1), 105-122. FI = 0	2
	43. Ali, M. H. M., Ismail, A., Dzulkifli, S. A. M., Samad, N. A., Mohamad, Z., Tahrir, M. H. M., & Hafidzi, A. (2024). Menerajui Masa Depan TVET: Mengupas Transformasi Digital. <i>Multidisciplinary Applied Research and Innovation</i> , 5(3), 94-103. FI = 0	2
	44. Wardani, E. K., & Ghiffari, M. A. N. (2024). PENGEMBANGAN APLIKASI MULTIKULTURAL UNTUK MENCIPTAKAN DIGITAL LITERASI SISWA SEKOLAH DASAR. In <i>International Seminar on Language, Education, and Culture (ISoLEC)</i> (Vol. 8, No. 1, pp. 129-133).	2
	45. Luiz, B. M. F., Ribeiro, J. E., & Florian, F. (2024). A INTERNET DAS COISAS (IOT) NO CONTEXTO DA EDUCAÇÃO INFANTIL: PERSPECTIVAS PARA FUNDAMENTAÇÃO DA APRENDIZAGEM. <i>RECIMA21-Revista Científica Multidisciplinar-ISSN 2675-6218</i> , 5(1), e516022-e516022.	2
	46. Barreto, I. B., Callirgos, L. A., Cabrejos, M. Y. O., Vallejo, M. P. C., & Vera, J. R. E. (2024). Digital Literacy Skills Among Undergraduate Students: A Systematic Review. <i>Journal of Intercultural Communication</i> , 1-10. FI = 0	2
	47. Refugio Jr, S. V., & Bastida, G. L. Academic Self-Efficacy as Mediator of Social Networking Usage and Digital Literacy Competence of Students. <i>United International Journal for Research & Technology</i> . FI = 0	2
	48. Maharani, L. S. P., Istiyati, S., & Yulisetiani, S. Analisis keterampilan literasi digital peserta didik melalui penggunaan e-learning sekolahku di sekolah dasar. <i>Didaktika Dwija Indria</i> , 12(2), 129-134. FI = 0	2
	49. Chasokela, D., & Masoabi, C. S. STUDENTS 21ST CENTURY SKILL CHALLENGES: ZIMBABWEAN HIGHER EDUCATION. FI = 0	2
	50. Davarpanah, A., Shahamat, N., Zarei, R., & Ahmadi, E. (2024). Design and Validation of Media Literacy Education Model in Education: A Qualitative Study. <i>Iranian Journal of Educational Research</i> , 3(1). FI = 0	2
	51. Đorđević, J. ESSENTIAL AI SKILLS FOR STUDENTS MAJORING IN	1

SOCIAL SCIENCES AND THE HUMANITIES: AN ILLUSTRATION.		
52. Adeyele, V. O. Exploring preschool teachers' perspectives on the integration of technology-Enhanced learning in basic science. FI = 0		2
2023		
1. Estanyol, E., Montaña, M., Fernández-de-Castro, P., Aranda, D., & Mohammadi, L. (2023). Digital Competence among Young People in Spain: A Gender Divide Analysis. <i>Comunicar: Media Education Research Journal</i> , 31(74), 107-116. FI = 0		2
2. Mat Ishah, N. S., Lee, K. L., & Nawanir, G. (2023). Educational supply chain sustainability. <i>Asian Education and Development Studies</i> , 12(2/3), 137-149. FI = 2.3		11.2
3. Nagari, P. M., Sahid, S., & Hussin, M. (2023). Critical Success Factors for Enhancing Digital Literacy among Undergraduate Students. <i>Pegem Journal of Education and Instruction</i> , 13(4), 249-259. FI = 0		2
4. Amin, A. M., Karmila, F., Laode, Z. A., Ermin, E., Akbar, A. Y., & Ahmed, M. A. (2023). The WE-ARe Model's Potential to Enhance Digital Literacy of Preservice Biology Teachers. <i>Journal of Biological Education Indonesia (Jurnal Pendidikan Biologi Indonesia)</i> , 9(1), 36-45. FI = 0		2
5. Farida, F., Alamsyah, Y. A., & Suherman, S. (2023). Evaluación en el contexto educativo: el caso de la alfabetización ambiental, la alfabetización digital y su relación con la habilidad de pensamiento matemático. <i>Revista de Educación a Distancia (RED)</i> , 23(76). FI = 1.9		9.6
6. Weerakoon, C. (2023). Exploring the synergy of digital competence and photo-driven reflection: A pilot study on reflective thinking skill development in business education. <i>Cogent Education</i> , 10(2), 2282304. FI = 1.5		8
7. Farida, F., Alamsyah, Y. A., & Suherman, S. (2023). Assessment in educational context: the case of environmental literacy, digital literacy, and its relation to mathematical thinking skill. <i>Revista de Educación a Distancia (RED)</i> , 23(76). FI = 1.9		9.6
8. Dalim, S. F., Aris, S. R. S., Hoon, T. S., Nadzri, F. A., Deni, S. M., Yahya, N., & Si, E. M. (2023). Framework for Numeracy and Digital Skills Attributes in Higher Education. <i>Research in Social Sciences and Technology</i> , 8(3), 16-35. FI = 0		2
9. Rofiah, K., Ngeenge, R. T., Kholidya, C. F., & Ainin, I. K. (2023, November). Digital literacy and perception of inclusive education of preservice teachers at Indonesian universities. In <i>International Conference on New Media Pedagogy</i> (pp. 24-43). Cham: Springer Nature Switzerland.		2
10. Chen, X., Chen, Z., Lin, L., Yan, H., Huang, Z., & Huang, Z. (2023). A Deep Learning-Based National Digital Literacy Assessment Framework Utilizing Mobile Big Data and Survey Data. <i>IEEE Access</i> . FI = 3.4		15.6
11. Gadzali, S. S. (2023). Impact of Technology in Improving the Quality of Education and Human Resource Development. <i>Indo-MathEdu Intellectuals Journal</i> , 4(2), 1337-1348. FI = 0		2
12. Abd Rahim, A. S., Baharuddin, M. F., Jalil, A., Mohd Amin, Z., & Rahmad, F. (2023). Effect of digital literacy on individual work performance among practicing lawyers in Malaysia. <i>Journal of Information and Knowledge Management (JIKM)</i> , 13(1), 90-100. FI = 0		2
13. Lestari, S., Dayurni, P., Fajari, L. E. W., & Ya, K. Z. (2023). The impact of the removal of information and communication technology subjects on students' digital		2

literacy. <i>Journal of Computer-based Instructional Media</i> , 1(1), 19-24. FI = 0	
14. Ammar, M. A. (2023). Pengaruh Media Sosial Sebagai Kunci Kesuksesan Literasi Digital Bagi Kalangan Pelajar. <i>JECTH: Journal Economy, technology, Social and Humanities</i> , 1(2). FI = 0	2
15. Ogelman, H. G., Demirci, F., & Güngör, H. (2023). OKUL ÖNCESİ ÖĞRETMENİ ADAYLARININ DİJİTAL OKURYAZARLIK ÖZ YETERLİK İLE TEKNOLOJİYE YÖNELİK TUTUMLARI ARASINDAKİ İLİŞKİNİN İNCELENMESİ. <i>Ağrı İbrahim Çeçen Üniversitesi Sosyal Bilimler Enstitüsü Dergisi</i> , 9(2), 195-224.	1
16. Tu, Y. F., Chen, C. C., Wang, N. C., Hunsapun, N., & Chen, Y. C. (2023). A Comparison of Research Trends in Information Literacy in Higher Education of Asian and Non-Asian Countries. <i>Information Literacy Education of Higher Education in Asian Countries</i> , 31-61. FI = 0	2
17. LINDA, J. K. (2023). <i>DAMPAK TECHNOLOGY ACCEPTANCE DAN LITERASI DIGITAL DITINJAU DARI SELF-REGULATED LEARNING MAHASISWA FISIKA</i> (Doctoral dissertation, UIN RADEN INTAN LAMPUNG).	1
18. Vaca, M. (2023). Media Literacy: Evidence from the Pandemic.	1
19. Mesrinejad, F., & Fahim Nia, F. (2023). Developing a Framework for Evaluating the Skills and Morals of Digital Humanities Scholars. <i>International Journal of Ethics and Society</i> , 5(3), 14-26. FI = 0	2
20. Gutiérrez Ángel, N. (2023). Los determinantes psicoeducativos de la alfabetización digital en la educación superior: revisión sistemática, estudios de validación, multivariados y de mediación causal. (Doctoral Thesis)	1
21. Jaberian, N. (2023). Digital Literacy and Online Social Capital. <i>Iranian journal of educational sociology</i> , 6(4), 246-255. FI = 0	2
22. Rabuya, C. A. (2023). Digital Skills of Mathematics Education Students in a State University: Psychological Basis for an Action Plan. <i>Journal for ReAttach Therapy and Developmental Diversities</i> , 6(9s), 444-454. FI = 0	2
23. Mughis, Z. (2023). <i>ARE THE PAKISTANI HIGHER EDUCATION INSTITUTIONS PREPARED FOR THE DIGITAL LITERACIES CHALLENGE? EXPLORING THE LANDSCAPE</i> (Doctoral dissertation, © Lahore School Of Economics).	1
24. Jabali, O., Saeedi, M., Sleem, H., & Alawneh, Y. (2023). Unraveling the Impact of Virtual Social Comparisons on Psychological Burnout among An-Najah National University Students: A mixed method study. <i>Research square</i> . FI = 0	2
25. Гузій, І., & Грудень, А. (2023). РОЗВИТОК ЦИФРОВОЇ ГРАМОТНОСТІ МАЙБУТНІХ ЖУРНАЛІСТІВ ЯК ПРЕДМЕТ НАУКОВО-ПЕДАГОГІЧНИХ ДОСЛІДЖЕНЬ. <i>Академічні візії</i> , (22). FI = 0	2
26. Tőkés, G. E. (2023). Second-Level Digital Inequalities Among Students at a Minority Regional University in Romania. <i>ME. DOK Média-Történet-Kommunikáció</i> , 18(3), 5-26. FI = 0	2
27. Domingo, M. S. (2023). LANGUAGE INCLUSIVITY IN DIGITAL EDUCATION. <i>Copyright©(2023) All rights reserved. No part of this book chapter may be reproduced or used in any manner without the prior written permission of the copyright owner, except for the use of brief quotations.</i> , 61.	1
28. Pham, N. T., Nguyen, H. T., Van Le, H., Tran, T. T. T., & Ngo, N. A. (2023). Factors determining the digital literacy of Vietnamese workers. <i>Journal of Mining and Earth Sciences Vol</i> , 64(4), 79-88. FI = 0	2

29. Goodfriend, M. A. Adjusting the Focus: The Role of Applied Humanities in Rectifying the Commercialization of Religion in a Globalized World. FI = 0	2
30. Yodi, R. F., Irzal, I., Junil, A., & Purwantono, P. (2023). Relationship between knowledge and students' welding practical skills. <i>Mechanical Engineering Education Journal</i> , 1(2), 53-61. FI = 0	2
2022	
1. Gutierrez-Angel, N., Sanchez-Garcia, J. N., Mercader-Rubio, I., Garcia-Martin, J., & Brito-Costa, S. (2022). Digital literacy in the university setting: A literature review of empirical studies between 2010 and 2021. <i>Frontiers in Psychology</i> , 13, 896800. FI = 2.6	12.4
2. Misbah, M., Hamidah, I., Sriyati, S. I. T. I., & Samsudin, A. C. H. M. A. D. (2022). A bibliometric analysis: research trend of critical thinking in science education. <i>Journal of Engineering Science and Technology</i> , 17, 118-126. FI = 0.7	4.8
3. Stofkova, J., Poliakova, A., Stofkova, K. R., Malega, P., Krejnos, M., Binasova, V., & Daneshjo, N. (2022). Digital skills as a significant factor of human resources development. <i>Sustainability</i> , 14(20), 13117. FI = 3.3	15.2
4. Atmojo, I. R. W., Ardiansyah, R., & Wulandari, W. (2022). Classroom Teacher's Digital Literacy Level Based on Instant Digital Competence Assessment (IDCA) Perspective. In <i>Elementary School Forum (Mimbar Sekolah Dasar)</i> (Vol. 9, No. 3, pp. 431-445). Indonesia University of Education. Jl. Mayor Abdurachman No. 211, Sumedang, Jawa Barat, 45322, Indonesia. Web site: https://ejournal.upi.edu/index.php/mimbar/index .	1
5. Aris, S. R. S., Teoh, S. H., Deni, S. M., Nadzri, F. A., & Dalim, S. F. (2022, September). Digital skills framework in higher education. In <i>Proceedings</i> (Vol. 82, No. 1, p. 61). MDPI.	2
6. Estanyol, E., Montaña Blasco, M., Fernández de Castro Sanabria, P., Aranda, D., & Mohammadi, L. (2022). Competencias digitales de la juventud en España: Un análisis de la brecha de género. <i>Comunicar</i> , 2022,(74). FI = 5.1	22.4
7. Thah, S. S. (2022). Malaysian Language Teachers' ICT Competencies. <i>International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT)</i> , 12(4), 1-15. FI = 0.7	4.8
8. Aris, S. R. S., Teoh, S. H., Deni, S. M., Nadzri, F. A., & Dalim, S. F. (2022). Digital Skills Framework in Higher Education. <i>Proceedings 2022</i> , 82, 61. In <i>International Academic Symposium of Social Science 2022</i> (p. 249). s Note: MDPI stays neutral with regard to jurisdictional claims in published maps and institutional affiliations..	2
9. Maleki Tabas, F., Yaghoubi, N. M., & Rajaei, M. (2022). Investigating the Effect of Digital Literacy on the Acceptance of E-government Services with the Moderating Role of Information Technology Infrastructure. <i>Iranian Journal of Information Management</i> , 7(2), 75-98. FI = 0	2
10. Alaref, A. (2022). <i>A Meta-Analysis of Gender Impact, Teachers' Perception, and Implementation of Technology in EFL Teaching in Turkey</i> (Master's thesis, Maltepe University (Turkey)).	1
<i>Lucrarea 9: Tanasă, L., Ulman, S.R., Cautisanu, C., Brumă, I.S., Juravle, D., Vegetables Consumers' Profile in the Context of Digitalization: Evidence from Romania, Amfiteatru Economic, 24(59), 128-142, 2022 (nr. autori = 5)</i>	
2023	

1. Goryńska-Goldmann, E., Murawska, A., & Balcerowska-Czerniak, G. (2023). Consumer profiles of sustainable fruit and vegetable consumption in the European Union. <i>Sustainability</i> , 15(21), 15512. FI = 3.3	15.2
2. Marin, A., & Pop, R. E. (2023, September). Marketing research in order to determine a vegetables consumer s profile in Romania. In <i>IX South-Eastern Europe Symposium on Vegetables and Potatoes 1391</i> (pp. 771-778).	1
<i>Lucrarea 10: Ulman, S.R., Mihai, C., <u>Cautisanu, C.</u>, Brumă, I.S., Coca, O., Stefan, G. Environmental Performance in EU Countries from the Perspective of Its Relation to Human and Economic Wellbeing. International Journal of Environmental Research and Public Health, 18(23), 12733. 2021 (nr. autori = 6)</i>	
2024	
1. Alexi, A., Lazebnik, T., & Shami, L. (2024). Microfounded tax revenue forecast model with heterogeneous population and genetic algorithm approach. <i>Computational Economics</i> , 63(5), 1705-1734. FI = 1.9	8
2. Magnano, G., Falasconi, L., & Giordano, C. (2024). Exploring the nexus between social and environmental sustainability within EU organic agriculture: a systematic literature review. <i>Frontiers in Sustainable Food Systems</i> , 8, 1502085. FI = 3.7	14
3. Kartal, M. T., Depren, Ö., & Depren, S. K. (2024). A comprehensive analysis of key factors' impact on environmental performance: Evidence from Globe by novel super learner algorithm. <i>Journal of Environmental Management</i> , 359, 121040. FI = 8	28.333
4. Habibi, S. A., & Sadeghi Haghighi, D. (2024). Analyzing the European Union's new regional policy-making regarding climate change: European Green Deal. <i>World Politics</i> , 13(1), 169-197. FI = 4.5	16.667
2023	
1. Rodino, S., Pop, R., Sterie, C., Giuca, A., & Dumitru, E. (2023). Developing an evaluation framework for circular agriculture: a pathway to sustainable farming. <i>Agriculture basel</i> , 13(11), 2047. FI = 3.3	12.667
2. Maftai, M. M., & Butnaru, G. I. (2023). Companies' market adaptation strategies in the academic literature. <i>Centre for European Studies (CES) Working Papers</i> , 15(1). FI = 0	1.667
3. Şuhan, D. G., Coca, O., & Ştefan, G. (2023). The enigma of poverty and steps in its solution. <i>Lucrări Ştiinţifice – vol. 66(2)/2023, seria Agronomie</i> . FI = 0	1.667
2022	
1. Nistor, A., & Zadobrischi, E. (2022, March). Analysis and estimation of economic influence of IoT and telecommunication in regional media based on evolution and electronic markets in Romania. In <i>Telecom</i> (Vol. 3, No. 1, pp. 195-217). MDPI. FI = 2.1	8.667
2. Dunkovic, D., Knežević, B., & Borusiak, B. (2022). Material well-being as sustainable consumption driver: Results of European studies. <i>Entrepreneurial Business and Economics Review</i> , 10(4), 125-141. FI = 2.6	10.333
3. Adedugba, A. T., Ogunnaik, O., Adeyemo, K. A., Kehinde, B. E., & Inegbedion, D. O. (2022). The degree of material distribution on environmental outcomes in selected large-scale fabrics manufacturing firms in Lagos State, Nigeria: a control approach. <i>Journal of Technological Advancements (JTA)</i> , 2(1), 1-11. FI = 0	1.667
<i>Lucrarea 11: Brumă, I.S., Ulman, S.R., <u>Cautisanu, C.</u>, Tanasă, L., Hoha, G.V. Sustainability in the Case of Small Vegetable Farmers: A Matrix</i>	

<i>Approach. Sustainability, 13(18), 10320. 2021 (nr. autori = 5)</i>		
2023		
1. Saleh, R., & Ehlers, M. H. (2023). Exploring farmers' perceptions of social sustainability. <i>Environment, Development and Sustainability</i> , 1-26. FI = 4.7		20.8
2. Mihai, F. C. (2023). Circular economy and sustainable rural development. <i>Sustainability, 15(3)</i> , 2139. FI = 3.3		15.2
3. Javier, J. D., & Sison, M. P. M. (2023). ORGANIC FARMING METHODS USED IN THE PRODUCTION OF ORGANIC VEGETABLE. <i>Agricultural Socio-Economics Journal, 23(3)</i> , 281-287. FI = 0		2
4. STERIE, M. C., STOICA, G. D., GIUCĂ, A. D., & BOGOS, I. B. AN OVERVIEW OF THE VEGETABLE SECTOR IN ROMANIA.		1
2022		
1. Constantin, M., Sacală, M. D., Dinu, M., Piştalu, M., Pătărlăgeanu, S. R., & Munteanu, I. D. (2022). Vegetable trade flows and chain competitiveness linkage analysis based on spatial panel econometric Modelling and Porter's diamond Model. <i>Agronomy, 12(2)</i> , 411. FI = 3.3		15.2
2. Stanciu, M., Popescu, A., & Răsvan, R. I. (2022). Short food supply chains and young people's attitude towards healthy eating. <i>Scientific Papers Series Management, Economic Engineering in Agriculture and Rural Development, 22(1)</i> . FI = 1		6
2021		
1. Muresan, I. C., Harun, R., Arion, F. H., Brata, A. M., Chereches, I. A., Chiciudean, G. O., ... & Tirpe, O. P. (2021). Consumers' attitude towards sustainable food consumption during the COVID-19 pandemic in Romania. <i>Agriculture, 11(11)</i> , 1050. FI = 3.3		15.2
<i>Lucrarea 12: Hatmanu, M., <u>Cautisanu, C.</u> The impact of COVID-19 pandemic on stock market: Evidence from Romania. International Journal of Environmental Research and Public Health, 18(17), 9315. 2021 (nr. autori = 2)</i>		
2024		
1. Nuta, A. C., Habib, A. M., Neslihanoglu, S., Dalwai, T., & Rangu, C. M. (2024). Analyzing the market performance of Romanian firms: do the COVID-19 crisis and classification type matter?. <i>International Journal of Emerging Markets</i> . FI = 2.7		32
2. Liu, L., Rafique, A., Abbas, N., Umer Quddoos, M., Ahmad, M. M., & Siddiqi, A. A. (2024). Systemic risk spillover between the stock market and banking deposits: Evidence from a sustainability perspective in the South Asian countries. <i>Plos One, 19(7)</i> , e0288310. FI = 2.9		34
3. Teitler Regev, S., & Tavor, T. (2024). Analyzing the varied impact of COVID-19 on stock markets: A comparative study of low-and high-infection-rate countries. <i>Plos one, 19(1)</i> , e0296673. FI = 2.9		34
4. Nica, I., Ionescu, Ș., Delcea, C., & Chiriță, N. (2024). Quantitative Modeling of Financial Contagion: Unraveling Market Dynamics and Bubble Detection Mechanisms. <i>Risks, 12(2)</i> , 36. FI = 2		25
5. Owusu Junior, P., & Kare, S. K. G. (2024). Are all countries created the same? An asymmetric nexus between the COVID pandemic and G20 stock markets. <i>Cogent Economics & Finance, 12(1)</i> , 2430140. FI = 2		25
6. Chen, Y., Msofe, Z. A., & Wang, C. (2024). Asymmetric dynamic spillover and		5

	time-frequency connectedness in the oil-stock nexus under COVID-19 shock: Evidence from African oil importers and exporters. <i>Resources Policy</i> , 90, 104849. FI = 0	
7.	Dobrucali, E. (2024). Relationship between CO2 Emissions from Concrete Production and Economic Growth in 20 OECD Countries. <i>Buildings</i> , 14(9), 2709. FI = 3.1	36
8.	Yadav, A., Singh, V., & Verma, P. (2024). Performance of Healthcare Industry in Indian Stock Market. <i>Sports Science & Health Advances</i> , 2(1), 216-222. FI = 0	5
9.	Khursheed, Z., Rehman, M., Ahmad, M., & Ali, A. (2024). Stock Market Resilience: Evaluating Islamic and Conventional Indices through COVID-19 Waves. <i>iRASD Journal of Economics</i> , 6(2), 445-474. FI = 0	5
10.	Enow, S. T. (2024). Investing in the long-term: an empirical approach. <i>International Journal of Research in Business and Social Science</i> (2147-4478), 13(4), 537-541. FI = 0	5
11.	Junior, P. O., & Kare, S. K. G. (2024). Are all countries created the same An asymmetric nexus between the COVID pandemic and G20 stock markets. <i>Cogent Economics & Finance</i> , 12(1). FI = 2	25
12.	Morosan-Danila, L., Bordeianu, O. M., & Grigoras-Ichim, C. E. (2024). BEYOND NUMBERS: COVID'S IMPACT ON ROMANIAN FAMILIES'BUDGETS-ADAPTATION, STRUGGLES, AND POLICY SOLUTIONS. <i>Baltic Journal of Economic Studies</i> , 10(4), 44-52. FI = 0.5	10
13.	Mihalache, R. P. (2024). The impact of macroeconomic factors and Covid-19 on the Bucharest Stock Exchange Trading Index. <i>Romanian Journal of Economics</i> , 58(1 (67)), 58-74. FI = 0	5
2023		
1.	Oleiwi, R. (2023). The Impact of Electronic Data Interchange on Accounting Systems. <i>International Journal of Professional Business Review: Int. J. Prof. Bus. Rev.</i> , 8(4), 11. FI = 0	5
2.	Navarro, M. M., Young, M. N., Prasetyo, Y. T., & Taylar, J. V. (2023). Stock market optimization amidst the COVID-19 pandemic: Technical analysis, K-means algorithm, and mean-variance model (TAKMV) approach. <i>Heliyon</i> , 9(7). FI = 3.4	39
3.	Asaad, Z. A., Al-Delawi, A. S., Fatah, O. R., & Saleem, A. M. (2023). Oil exports, political issues, and stock market nexus. <i>International Journal of Energy Economics and Policy</i> , 13(1), 362-373. FI = 0	5
4.	Mugableh, M. I., Malkawi, E. M., & Hammouri, M. A. (2023). Analyzing the effects of actions followed by the Central Bank of Jordan during COVID-19 pandemic on financial performance of Jordanian banks. <i>Arab Gulf Journal of Scientific Research</i> , 41(4), 508-517. FI = 0.047	5.47
5.	Adil, M. H., & Haider, S. (2023). On the effect of COVID-19 and policy uncertainty on the stock market: evidence from India. <i>International Journal of Social Economics</i> . FI = 1.9	24
6.	Raja, M. A. S., Shekar, K., Harshith, B., & Rastogi, P. (2023). A Study on the Impact of COVID-19 on the Stock Market in BRIC Countries. In <i>Digital Transformation, Strategic Resilience, Cyber Security and Risk Management</i> (pp. 1-26). Emerald Publishing Limited.	2.5
7.	Awwad, B., & Razia, B. (2023). Financial and Economic Indicators in Shade COVID-19: An Applied Study on the Palestinian Environment. FI = 0	5

8. Pele, D. T., Conda, A. I., Bag, R. C., Mazurencu-Marinescu-Pele, M., & Strat, V. A. (2023). Financial Risk Meter for The Romanian Stock Market. <i>Romanian Journal of Economic Forecasting</i> , 26(1), 5. FI = 0.8	13
9. Zwak-Cantori, M. C., Anghel, L. C., & Ermiş, S. (2023). The impact of disturbances on the us stock market's spread and investor sentiment through the perspective of risk management. <i>Management Dynamics in the Knowledge Economy</i> , 11(1), 84-99. FI = 0	5
10. Enow, S. T. (2023). Investigating the Merits of Support and Resistance Strategy: Evidence From International Financial Markets. <i>Journal of Economic & Social Development (1849-6628)</i> , 10(2). FI = 0	5
11. Setiadi, H., Achsani, N. A., Manurung, A. H., & Irawan, T. (2023). Analysis of Stock Selection Model Strategy in Indonesia's Capital Market. <i>Jurnal Aplikasi Bisnis dan Manajemen (JABM)</i> , 9(1), 105-105. FI = 0	5
12. Алибейгоф, Ф., & Сафарзаде, М. Х. (2023). Оценка влияния пандемии Covid-19 на Тегеранскую фондовую биржу. <i>Economics: the strategy and practice</i> , 18(2), 204-219. FI = 0	5
13. Bhandari, V., & Sahai, M. (2023). The Impact of COVID-19 Widespread on the Performance of Socially Responsible Companies and Blue Chip Companies-A Comparative Analysis. <i>International Journal of Financial Management</i> , 13(1), 16. FI = 0	5
14. Adikari, A. A. V. S., & Buddhika, H. J. R. (2023). Impact of Covid-19 on Stock Market Indices: Evidence from Colombo Stock Exchange. <i>Journal Homepage: https://sajf.sljol.info</i> , 3(1), 38-53. FI = 0	5
15. Nittayakamolphon, P., Bejrananda, T., & Pholkerd, P. (2023). ผลกระทบของปัจจัยเศรษฐกิจมหภาคและการระบาดของ COVID-19 ต่อดัชนีราคาตลาดหลักทรัพย์ไทย. <i>Journal of Accountancy and Management</i> , 15(2), 28-45. FI = 0	5
16. Standu, C. V., & Spulbar, A. C. (2023). The impact of COVID-19 pandemic on stock markets from CEE countries. <i>Revista de Stiinte Politice</i> , (80), 47-57. FI = 0	5
17. Hasibuan, D. H., & Rahman, M. S. The Effect of Earnings Per Share, Current Ratio, and Debt to Equity Ratio on Stock Prices Before and During the Covid-19 Pandemic with Price Earning Ratio as a Moderating Variable. <i>Journal of Economics, Finance and Management Studies</i> , 6(8), 3630-3643. FI = 0	5
18. Faruq, M. O., Akter, T., Rahman, M. S., & Kulsum, C. U. Measuring the impact of the COVID-19 pandemic on the Stock Return amid bourse lockdown decision: Evidence from Bangladesh. FI = 0	5
2022	
1. Tanjung, A. A., Ruslan, D., Lubis, I., & Pratama, I. (2022). Stock market responses to Covid-19 pandemic and monetary policy in indonesia: pre and post vaccine. <i>Cuadernos de Economía</i> , 45(127), 120-129. FI = 0.3	8
2. Dogan, E., Majeed, M. T., & Luni, T. (2022). Analyzing the nexus of COVID-19 and natural resources and commodities: Evidence from time-varying causality. <i>Resources Policy</i> , 77, 102694. FI = 0	5
3. Bostan, I., Bunget, O. C., Dumitrescu, A. C., Burca, V., Domil, A., Mates, D., & Bogdan, O. (2022). Corporate disclosures in pandemic times. The annual and interim reports case. <i>Emerging Markets Finance and Trade</i> , 58(10), 2910-2926. FI = 2.8	33
4. Tran, O., & Nguyen, H. (2022). The interdependence of gold, US dollar and stock	25

	market in the context of COVID-19 pandemic: An insight into analysis in Asia and Europe. <i>Cogent Economics & Finance</i> , 10(1), 2127483. FI = 2	
5.	Asaad, Z., & Al-Delawi, A. (2022). Iraqi stock exchange reactions to the oil price, Covid-19 aftermath, and the Saudi Stock exchange movements pre-during vaccination program. <i>International Journal of Energy Economics and Policy</i> , 12(5), 18-30. FI = 0	5
6.	Yiadom, E. B., & Abdul-Mumuni, A. (2022). Pandemics and stock markets reactions: a panel analysis of emerging markets. <i>African Journal of Economic and Management Studies</i> , 13(4), 636-650. FI = 1.4	19
7.	Hidayah, N., & Swastika, P. (2022). Performance of conventional, Islamic, and social responsible investment (SRI) indices during covid-19: A study of Indonesian stock market. <i>Journal of Islamic Monetary Economics and Finance</i> , 8(4), 517-534. FI = 0	5
8.	Karki, D. (2022). Navigating the new normal: Performance of stock market during pandemic. <i>Pravaha</i> , 28(1), 119-132. FI = 0	5
9.	Saghin, D., Lupchian, M. M., & Luchș, D. (2022). Social cohesion and community resilience during the COVID-19 pandemic in northern Romania. <i>International Journal of Environmental Research and Public Health</i> , 19(8), 4587. FI = 4.641	51.41
10.	Vengesai, E. (2022). COVID-19 shock and sectorial index response in South Africa: a cross-sector analysis. <i>International Journal of Economics and Financial Issues</i> , 12(4), 123-136. FI = 0	5
11.	Bıyıklı, S. İ. (2022). COVID-19 PANDEMİSİNİN SEÇİLİ DÜNYA BORSALARI ÜZERİNDEKİ ETKİSİ. <i>Finansal Araştırmalar ve Çalışmalar Dergisi</i> , 14(27), 309-323. FI = 0	5
12.	Bieszk-Stolorz, B., & Markowicz, I. (2022). Changes in share prices of macrosector companies on the Warsaw Stock Exchange as a reaction to the COVID-19 pandemic. <i>Sustainability</i> , 14(16), 10252. FI = 3.3	38
13.	Dospatliev, L., Ivanova, M., & Varbanov, M. (2022). Effects of COVID-19 pandemic on the Bulgarian Stock Market returns. <i>Axioms</i> , 11(3), 94. FI = 1.9	24
14.	Lonto, A. L., & Umbase, R. S. (2022). Teaching Quality Management of Civics Education in Indonesia: The Role of Political Interest. <i>Educational Sciences: Theory & Practice</i> , 22(2), 210-226. FI = 0	5
15.	Elsegai, H. (2022). Improving the Process of Early-Warning Detection and Identifying the Most Affected Markets: Evidence from Subprime Mortgage Crisis and COVID-19 Outbreak—Application to American Stock Markets. <i>Entropy</i> , 25(1), 70. FI = 2.1	26
16.	NANANG, D. W. P. (2022). <i>Ketahanan Indeks Harga Saham Gabungan Dan Indeks Saham Syariah Indonesia Tinjauan Sebelum Dan Ketika Era Covid-19</i> (Doctoral dissertation, UIN RADEN INTAN LAMPUNG).	2.5
17.	Hashim, S. L. M., & Hafizal, P. B. A. A. (2022). Measuring the Impact of Covid-19 on Malaysian Stock Market during Malaysian Control Order (MCO). <i>International Journal of Advanced Research in Economics and Finance</i> , 4(4), 52-59. FI = 0	5
18.	Pumphrey, L., & Salah, W. (2022). An Examination of the Effect of the Coronavirus Pandemic on Firm Value in Egypt: A Panel PMG/ARDL Approach. <i>International Journal of Economics and Finance Studies</i> , 14(2), 287-	5

307. FI = 0	
19. Altouma, A. (2022). The impact of COVID 19 on the Czech stock market. <i>Agrarian perspectives XXXI. Green Deal - future perspectives. Proceedings of the 31st International Scientific Conference</i>	5
20. Valmiki, E. K. A., Yadlapalli, R., & Oroszi, T. (2022). Global Impact of Coronavirus Disease 2019 (COVID-19). <i>Health, 14(7)</i> , 788-809. FI = 1.9	24
21. Singh, A. (2022). Factors Affecting Millennials' Perspective on Investment Decision Behavior during the Pandemic. <i>International Journal of Multidisciplinary: Applied Business and Education Research</i> , 3(11), 2164-2172. FI = 0	5
22. Altınırmak, S., & Gül, Y. (2022). Covid-19 Salgını Hisse Senedi Piyasalarını Etkiledi Mi? Seçilen Ülkelerden Kanıtlar. <i>Anadolu Üniversitesi Sosyal Bilimler Dergisi</i> , 22(3), 955-976. FI = 0	5
23. Francisci, S. (2022). <i>Bitcoin Investor Sentiment and its Effects on US Economic Inequality During the COVID-19 Pandemic</i> (Doctoral dissertation, National University).	2.5
24. Salah, W., & Pumphrey, L. (2022). AN EXAMINATION OF THE EFFECT OF THE CORONAVIRUS PANDEMIC ON FIRM VALUE IN EGYPT: A PANEL PMG/ARDL APPROACH. <i>International Journal of Economics and Finance Studies</i> , 14 (2), 287-307. FI = 0	5
25. Sachdeva, K., & Sareen, C. K. (2022). Market Efficiency and COVID-19: An Empirical Analysis of the Indian Stock Market. In <i>Handbook of Research on Stock Market Investment Practices and Portfolio Management</i> (pp. 269-282). IGI Global.	2.5
26. Trifan, V. A., & Kaur, K. (2022). Understanding the Effects of the Russia-Ukraine Conflict on the Global Economy. <i>Ovidius University Annals, Economic Sciences Series</i> , 22(1), 180-184. FI = 0	5
27. Mwakabumbe, C. A., Temu, S., & Kazungu, I. (2022). Individual Investors' Risk Behaviour and Share Trading Frequency: Evidence from Dar es Salaam Stock Exchange. <i>Journal of Accounting Research, Organization, and Economics</i> , 5(3), 1-5. FI = 0	5
28. Linh, P. T. N. T. M., & Toàn, B. N. (2022). Stock market reaction to covid-19: Evidence from Vietnam. <i>Tạp chí Nghiên cứu Tài chính-Marketing</i> , 24-34. FI = 0	5
29. Guo, X. (2022). Research on The January Effect in Healthcare Sector Stock Prices. <i>Highlights in Business, Economics and Management</i> , 4, 127-133. FI = 0	5
30. Mehtap, Ö. N. E. R. THE IMPACT OF CORONAVIRUS PANDEMIC ON STOCK MARKETS: EVIDENCE FROM JORDAN. <i>11th International Conference On Social Sciences</i> .	5
31. Duma, F. (2022). Assessment of the financial performance of companies included in the BET index of the Romanian stock market during the Covid-19 pandemic. In <i>Proceedings of FIKUSZ Symposium for Young Researchers</i> (pp. 49-60). Óbuda University Keleti Károly Faculty of Economics.	5
32. BIYIKLI, S. İ. COVID-19 PANDEMİSİNİN SEÇİLİ DÜNYA BORSALARI ÜZERİNDEKİ ETKİSİ. <i>The Journal of Financial Researches and Studies</i> , 14(27), 309-323. FI = 0	5
2021	
1. Kartal, M. (2021). Covid-19 salgınının BIST-100 endeksi üzerindeki etkisi: Türkiye özelinde ampirik bir araştırma. <i>Avrupa Bilim ve Teknoloji Dergisi</i> , (31),	5

815-822. FI = 0	
2. Junanukul, C. (2021). Do COVID-19 cases and government response to COVID-19 drive mispricing in cross-listed companies? (Master thesis)	2.5
3. SĂNIUȚĂ, A. The Business Adaptation to Radical Changes in the External Environment. The Case of Romania. <i>STRATEGICA</i> , 91. FI = 0	5
4. Wenyi, Z., & Qian, Z. (2021). COVID-19 PANDEMIC IMPACT ON THE RUSSIAN ALCOHOLIC BEVERAGE STOCKS. In <i>Молодежная неделя науки ИИМЭuT</i> (pp. 198-201).	5
<i>Lucrarea 13: Ulman, S.R., Mihai, C., <u>Cautisanu, C.</u> Inconsistencies in the Dynamics of Sustainable Development Dimensions in Central and Eastern European Countries. Polish Journal of Environmental Studies, 30(3), 2779-2798. 2021 (nr. autori = 3)</i>	
2024	
1. Lin, L. W., Cheng, J. H., & Lu, K. L. (2024). The impact of environmental protection, economic development, social responsibility and governance on the sustainable development of enterprises. <i>Discover Sustainability</i> , 5(1), 497. FI = 2.4	19.333
2023	
1. Li, Z., Li, M., Han, Y., & Ye, X. (2023). Sustainable Development: R&D Internationalization and Innovation. <i>Polish Journal of Environmental Studies</i> , 32(2). FI = 1.4	12.667
2022	
1. Dunkovic, D., Knežević, B., & Borusiak, B. (2022). Material well-being as sustainable consumption driver: Results of European studies. <i>Entrepreneurial Business and Economics Review</i> , 10(4), 125-141. FI = 2.6	20.667
2. Rezaei, A., Dehghan Dehnavi, H., Babaei Meybodi, H., & Anvari, A. (2022). Evaluating Environmental Efficiency of European Union Countries with the Approach of Network Data Envelopment Analysis. <i>Journal of Human Environment and Health Promotion</i> , 8(1), 49-61. FI = 0	3.333
2021	
1. Emina, K. A. (2021). A View on Totemism and Taboos and Creation Myths in African Environmental Ethics. <i>Alkebulan: A Journal of West and East African Studies</i> , 1(2), 35-49. FI = 0	3.333
<i>Lucrarea 14: Pelikan, E.R., Korlat, S., Reiter, J., Holzer, J., Mayerhofer, M., Schober, B., Spiel, C., Hamzallari, O., Uka, A., Chen, J., Välimäki, M., Puharić, Z., Anusionwu, K.E., Okocha, A. N., Zabrodskaia, A., Salmela-Aro, K., Käser, U., Schultze-Krumbholz, A., Wachs, S., Friðriksson, F., Gunnþórsdóttir, H., Höller, Y., Aoyama, I., Ieshima, A., Toda, Y., Konjufca, J., Llullaku, N., Gedutienė, R., Axisa, G.B., Bundalevska, I.A., Keskinova, A., Radulovic, M., Lewandowska-Walter, A., Michalek-Kwiecień, J., Plichta, P., Pyżalski, J., Walter, N., <u>Cautisanu, C.</u>, Voda, A.I., Gao, S., Islam, S., Wistrand, K., Wright, M.F., Lüftenegger, M. Distance learning in higher education during COVID-19: The role of basic psychological needs and intrinsic motivation for persistence and procrastination—a multi-country study. <i>PLOS ONE</i>, 16(10), e0257346. 2021 (nr. autori = 44)</i>	
2024	
1. Lu, H., & Zhang, X. (2024). Multi-level students' sense of community development in hybrid and online learning environments at higher educational institutions: a systematic literature review. <i>Interactive Learning</i>	1.909

	<i>Environments</i> , 32(9), 5397-5420. FI = 3.7	
2.	Akram, H., & Li, S. (2024). Understanding the role of teacher-student relationships in students' online learning engagement: Mediating role of academic motivation. <i>Perceptual and Motor Skills</i> , 00315125241248709. FI = 1.4	0.864
3.	Kiltz, L., Trippenree, M., Fleer, J., Fokkens-Bruinsma, M., & Jansen, E. P. W. A. (2024). Student well-being in times of COVID-19 in the Netherlands: basic psychological need satisfaction and frustration within the academic learning environment. <i>European Journal of Psychology of Education</i> , 39(1), 319-339. FI = 2.7	1.455
4.	Zeng, H., & Xin, Y. (2024). Comparing learning persistence and engagement in asynchronous and synchronous online learning, the role of autonomous academic motivation and time management. <i>Interactive Learning Environments</i> , 1-20. FI = 3.7	1.909
5.	Martín Antón, L. J., Sáiz Manzanares, M. C., Molinero González, P., Arteaga Cedeño, W. L., Soto Sánchez, A., & Carbonero Martín, M. Á. (2024). Academic procrastination of Spanish pre-service teachers during the COVID-19 pandemic. <i>Psicología educativa</i> , 30(1), 57-66. FI = 1.7	1
6.	Bularca, M. C., Bumbuc, S., Barsan, G., Coman, C., Bucoi, A., Hertanu, A., ... & Aron, I. (2024, February). The influence of COVID-19 on the learning and developing processes of practical skills in military educational institutions. In <i>Frontiers in education</i> (Vol. 9, p. 1332850). Frontiers Media SA. FI = 1.9	1.091
7.	Codina, N., Castillo, I., Pestana, J. V., & Valenzuela, R. (2024). Time perspectives and procrastination in university students: exploring the moderating role of basic psychological need satisfaction. <i>BMC psychology</i> , 12(1), 5. FI = 2.7	1.455
8.	Yilmaz, H., & Güler, H. (2024). Can video-assisted and three-dimensional (3D) anatomy teaching be an alternative to traditional anatomy teaching? Randomized controlled trial on muscular system anatomy. <i>Clinical Anatomy</i> , 37(2), 227-232. FI = 2.3	1.273
9.	Bakali Tahiri, M. J., & Mouratidis, A. A. (2024). Learning strategies and procrastination as a function of need satisfaction and autonomous motivation: A diary study. <i>European Journal of Education</i> , e12645. FI = 2.8	1.5
10.	Naa'im, M. N. M., & Karpudewan, M. (2024). STEM-PT Traveler, a game-based approach for learning elements of the periodic table: an approach for enhancing secondary school students' motivation for learning chemistry. <i>Chemistry Education Research and Practice</i> , 25(4), 1251-1267. FI = 2.6	1.409
11.	Bai, X., & Gu, X. (2024). Contribution of self-determining theory to K-12 students' online learning engagements: research on the relationship among teacher support dimensions, students' basic psychological needs satisfaction, and online learning engagements. <i>Educational technology research and development</i> , 1-23. FI = 3.3	1.727
12.	Suh, B., Lee, A. S., Suh, S., Sattovia, S., Cianciolo, A. T., & Hingle, S. T. (2024). Unleashing faculty and staff potential in medicine: an impact study of human resource development interventions at an academic medical center. <i>European Journal of Training and Development</i> . FI = 2.3	1.273
13.	Kuziukova, O., Labadze, L., Levidze, M., & Zaluzhna, O. (2024). Impact of Teachers' Charisma on Students' Motivation and Perceived Learning During Emergency Remote Teaching. <i>European Journal of Educational Research</i> , 13(1).	0.227

	FI = 0	
14.	Chen, X., Wu, M., Dong, G., Cui, L., Qu, B., & Zhu, Y. (2024). Social support and academic procrastination in health professions students: the serial mediating effect of intrinsic learning motivation and academic self-efficacy. <i>Advances in Health Sciences Education</i> , 1-18. FI = 3	1.591
15.	Trigueros, R., Fernández-Ortega, C., Aguilar-Parra, J. M., & Collado-Soler, R. (2024). Satisfaction of psychological needs, resilience, confidence and willingness to communicate in English of secondary school students. <i>Acta Psychologica</i> , 250, 104529. FI = 2.1	1.182
16.	Trelles, X. F. R., Cevallos, P. I. A., Torres, K. P. C., & Parra, J. N. G. (2024). Academic procrastination in Ecuadorian university students: An explanatory model based on academic motivation. <i>Heliyon</i> , 10(24). FI = 3.4	1.173
17.	Çivril, H., & Aruğaslan, E. (2024). Bibliometric analysis of open and distance learning research in Türkiye: WoS articles (2020-2024). <i>Journal of Educational Technology and Online Learning</i> , 7(4-ICETOL 2024 Special Issue), 502-520. FI = 0	0.227
18.	Zhang, Y., Mohamed, H. B., & Liu, D. (2024). A Systematic Literature Review on the Relationships between Social Presence, Learning Satisfaction and Persistence in Online Learning. <i>International Journal of Interactive Mobile Technologies</i> , 18(5). FI = 0	0.227
19.	Yousof, S. M., Kaddam, L. A., & Zayed, M. A. (2024). Students' Satisfaction Regarding the Application of Crossword Puzzles During the Online Teaching Practice of Medical Physiology: A Promising Experience During the COVID-19 Pandemic. <i>Medical Science Educator</i> , 34(1), 125-131. FI = 1.9	1.091
20.	Aracı-İyiyaydın, A., Çok, F., Altunay-Yılmaz, H., Atay, Ş., & Serttaş, Ş. Y. (2024). Stress and Coping Experiences of Turkish University Students During COVID-19: A Qualitative Study. <i>Psychology in the Schools</i> . FI = 1.8	1.045
21.	García, D., & Méndez, A. (2024). Reflexiones sobre la actividad socio-educativa de Fe y Alegría en Venezuela para un desarrollo sostenible. <i>Visioni LatinoAmericane</i> , 31, 9-49. FI = 0	0.227
22.	Machaba, M. F., Age, T. J., & Rankweteke, P. E. (2024). Mathematics student teachers' external supervisors' beliefs about mathematics: ODeL environment in focus. <i>Journal of Advanced Sciences and Mathematics Education</i> , 4(2), 81-94. FI = 0	0.227
23.	Pramila-Savukoski, S., Kärnä, R., Kuivila, H., Juntunen, J., Oikarainen, A., Kääriäinen, M., ... & Mikkonen, K. (2024). Health science students' well-being during distance learning: a qualitative interview study. <i>Journal of University Teaching and Learning Practice</i> 21(1). FI = 2	1.136
24.	Asfani, K., Sofyan, M. A. H., Suswanto, H., Elmunsyah, H., Patmanthara, S., Hidayat, W. N., ... & Awang, H. B. (2024, July). Comparative analysis of user experience on remote desktop applications for distance learning (Case study on MikroTik configuration practicum). In <i>AIP Conference Proceedings</i> (Vol. 3145, No. 1). AIP Publishing.	0.227
25.	Fricke, V., Glumann, N. V., & Kiesewetter, J. (2024). Auswirkungen der Corona-Pandemie auf die psycho-soziale Situation von Studienanfänger* innen und Studierenden im DACH-Raum. Ein systematischer Literaturreview. <i>Die psycho-soziale Situation von Studierenden in der (post-) pandemischen Zeit. Stand der</i>	0.227

	<i>Forschung und Impulse aus der Praxis</i> , 9-42.	
26.	Nash, P. L. (2024). <i>A Hermeneutic Phenomenological Study of First-Year Christian Student Success in Theological Studies During the Pandemic</i> (Doctoral dissertation, Liberty University).	0.114
27.	Alardhi, Y. T. D. K. T. (2024). <i>The Relationship Between Basic Psychological Needs, Novelty, and Transformative Experience: A Cross-Cultural Study</i> (Doctoral dissertation, University of Northern Colorado).	0.114
28.	Gutiérrez-Marín, N., Gómez-Fernández, A., & Castro-Sancho, C. (2024). Effect of the COVID-19 Pandemic on the Educational Indicators in the Dentistry Career of the University of Costa Rica. <i>Odovtos-International Journal of Dental Sciences</i> , 275-301. FI = 0.5	0.455
29.	Smith, J. A. (2024). <i>College Student's Learning Experiences During COVID-19 Among Traditional and Post-Traditional Students Enrolled in Institutions Affiliated with the Appalachian College Association</i> . (Doctoral Thesis)	0.114
30.	Marecha, T. S. (2024). <i>A Conceptual Framework for Adopting Micro-Credentials for Skills Development of South African Entrepreneurs</i> (Master's thesis, University of Pretoria (South Africa)).	0.114
31.	Blount, S. N. (2024). <i>A Comparison of the Social and Emotional Behavioral Attributes Before, During and Post-School Closure Following the Covid-19 Pandemic Among Adolescents</i> (Doctoral dissertation, Wingate University).	0.114
32.	Cain, T. M. (2024). <i>Overcoming Obstacles to Successfully Teach During the COVID-19 Pandemic: A Basic Qualitative Study</i> (Doctoral dissertation, American College of Education).	0.114
33.	Verulava, T., Shengelia, K., & Makharashvili, G. (2024). Challenges of distance learning at the universities of Georgia during the covid-19 pandemic. <i>Acta Scientiarum</i> , 46, e64144. FI = 0	0.227
34.	Herring, A. (2024). <i>A Case Study of the Perceived Pedagogical Strategies Used to Increase Student Motivation and Effective Technology Use in the Secondary Classroom</i> . (Doctoral Thesis)	0.114
35.	Joseph, K. R. (2024). <i>ASYNCHRONOUS ONLINE LEARNING: ITS IMPACT ON LEARNERS IN HIGHER EDUCATION</i> (Doctoral dissertation, Johns Hopkins University).	0.114
36.	Lambert, C. P. (2024). <i>Cultivating Assessment That Motivates Learning: Insights From the Experiences of Returning Adult Students</i> (Doctoral dissertation, Regis College).	0.114
37.	Valtanen, A. (2024). ” <i>Jotenki musta tuntuu, että opiskelijat on aika ahtaalla.</i> ”: <i>Varhaiskasvatuksen opiskelijoiden kertomuksia opiskeluhyvinvoinnistaan opintojensa aikana</i> (Master's thesis, A. Valtanen).	0.114
38.	Nguyen, T. P. A. (2024). <i>Enhancing Remote Workforce Management Using Workforce Analytics</i> (Doctoral dissertation, CQUniversity).	0.114
39.	Sokolovska, I., Nakonechnyi, S., & Hanzhyi, I. (2024). Distance education in the field of obstetrics, gynaecology, and ultrasound diagnostics in the conditions of quarantine restrictions and hostilities: A literature review. <i>Scientific Bulletin of Mukachevo State University Series “Pedagogy and Psychology”</i> 10(1):77-86. FI = 0	0.227
40.	Aprilia, G. T. (2024). <i>PENGARUH INTRINSIC MOTIVATION TERHADAP PRESTASI AKADEMIK MAHASISWA</i> . <i>Sindoro: Cendikia Pendidikan</i> , 10(2),	0.227

91-100. FI = 0	
41. Martinson, S. P. (2024). <i>Exploring Gifted Students' Descriptions of Relatedness as Motivation in the Online High School Learning Environment</i> . Grand Canyon University.	0.114
42. Bulku, A. U. (2024). Students' Challenges and Experiences with Digital Teaching and Learning During COVID-19 Pandemic: A Case of Albania. <i>Proceedings of the International Academic Conference on Teaching, Learning and Education</i> Vol. 1, Issue. 1, 2024, pp. 103-111	0.227
43. Bernal Chavez, V. M. (2024) Clima de aprendizaje en los estilos de motivación y autoeficacia en estudiantes universitarios de Lima. (Doctoral Thesis)	0.114
44. Dara, D. (2024) An Investigation of Faculty Members' Job Autonomy, Work Satisfaction, and Innovative Work Behavior Indicators. <i>INTERNATIONAL JOURNAL OF ACADEMIC RESEARCH IN BUSINESS AND SOCIAL SCIENCES</i> Vol. 13, No. 12. FI = 0	0.227
45. AL AL-MUSLIMAWI, R. M. A. (2024) EVALUATING THE IMPACT OF DISTANCE LEARNING SYSTEMS ON EDUCATIONAL OUTCOMES DURING THE COVID-19 PANDEMIC. <i>International Journal of Humanities and Social Sciences</i> , 6(6). FI = 0	0.227
46. Saroyan, S. (2024). THE CLOSE RELATIONSHIP BETWEEN TEACHER CHARISMA AND EFFECTIVE TEACHING. <i>Main Issues Of Pedagogy And Psychology</i> , 11(2), 30-45. FI = 0	0.227
2023	
1. Mendoza, N. B., Yan, Z., & King, R. B. (2023). Supporting students' intrinsic motivation for online learning tasks: The effect of need-supportive task instructions on motivation, self-assessment, and task performance. <i>Computers & Education</i> , 193, 104663. FI = 8.9	4.273
2. Martin, A. J., Ginns, P., & Collie, R. J. (2023). University students in COVID-19 lockdown: The role of adaptability and fluid reasoning in supporting their academic motivation and engagement. <i>Learning and Instruction</i> , 83, 101712. FI = 4.7	2.364
3. Benneker, I. M., Lee, N. C., & van Atteveldt, N. (2023). Mindset and perceived parental support of autonomy safeguard adolescents' autonomous motivation during COVID-19 home-based learning. <i>npj Science of Learning</i> , 8(1), 4. FI = 3.6	1.864
4. Carvalho, D. S., Felipe, L. L., Albuquerque, P. C., Zicker, F., & Fonseca, B. D. P. (2023). Leadership and international collaboration on COVID-19 research: reducing the North-South divide?. <i>Scientometrics</i> , 128(8), 4689-4705. FI = 3.5	1.818
5. Lasri, I., Riadsolh, A., & Elbelkacemi, M. (2023). Self-Attention-Based Bi-LSTM Model for Sentiment Analysis on Tweets about Distance Learning in Higher Education. <i>International Journal of Emerging Technologies in Learning</i> , 18(12), 119-141. FI = 0	0.227
6. Kortemeyer, G., Dittmann-Domenichini, N., Schlienger, C., Spilling, E., Yaroshchuk, A., & Dissertori, G. (2023). Attending lectures in person, hybrid or online—how do students choose, and what about the outcome?. <i>International Journal of Educational Technology in Higher Education</i> , 20(1), 19. FI = 8.6	4.136
7. Pelikan, E. R., Grütmacher, L., Hager, K., Holzer, J., Korlat, S., Mayerhofer, M., ... & Lüftenegger, M. (2023). The role of basic need satisfaction for motivation and self-regulated learning during COVID-19. <i>Zeitschrift für Psychologie</i> . FI = 1.75	1.023

8. Wider, W., Chua, B. S., Mutang, J. A., & Pan, L. C. (2023, May). Secondary school students' school-related stressors during the coronavirus disease (COVID-19) pandemic in Sabah, Malaysia. In <i>Frontiers in education</i> (Vol. 8, p. 1138226). Frontiers Media SA. FI = 1.9	1.091
9. Adam, M. S., Abd Hamid, J., Khatibi, A., & Azam, S. F. (2023). Autonomous motivation in blended learning: Effects of teaching presence and basic psychological need satisfaction. <i>Learning and Motivation</i> , 83, 101908. FI = 1.7	1
10. Verulava, T., Shengelia, K., & Makharashvili, G. (2023). Challenges of Distance Learning at Universities during the COVID-19 Pandemic in Georgia. <i>Journal of Learning for Development</i> , 10(1), 75-90. FI = 0	0.227
11. Zhang, P., Li, X., Pan, Y., Zhai, H., & Li, T. (2023). Global trends and future directions in online learning for medical students during and after the COVID-19 pandemic: A bibliometric and visualization analysis. <i>Medicine</i> , 102(50), e35377. FI = 1.4	0.864
12. Tian, X., Liu, X., Xiao, Z., & Lin, Q. (2023). Undergraduates' Negative Emotion and Academic Procrastination During COVID-19: Life Autonomy as a Mediator and Sense of School Belonging as a Moderator. <i>Psychology Research and Behavior Management</i> , 3151-3169. FI = 2.8	1.5
13. Mohamed, A. M., Nasim, S. M., Aljanada, R., & Alfaisal, A. (2023). Lived Experience: Students' Perceptions of English Language Online Learning Post COVID-19. <i>Journal of University Teaching and Learning Practice</i> , 20(7), 12. FI = 2	1.136
14. Spricigo, C. B., Camilotti, B. M., Graham, C. R., & Baptista, R. (2023). An exploration of institutional and personal barriers to online academic engagement at a Brazilian university. <i>Educación XX1</i> , 26(2), 17-50. FI = 3	1.591
15. Wu, Y., Bu, T., Xie, Y., Wei, P., Zhao, J., Chen, L., ... & Yang, Y. (2023). Trajectories and influencing factors in adolescent procrastination behavior throughout the COVID-19 pandemic: a four-wave prospective longitudinal study. <i>Frontiers in Psychology</i> , 14, 1168463. FI = 2.6	1.409
16. Raftery-Helmer, J. N., Frazier, K. E., Sullivan, C. J., Rosa, N. M., Hapenny, T., Hanlon, E., & Langhorst, A. (2023). Protecting student motivation following COVID-19: The role of need satisfaction in a period of prolonged remote learning. <i>Scholarship of Teaching and Learning in Psychology</i> . FI = 0	0.227
17. Muhfahroyin, M., & Sujarwanta, A. (2023). Student's commitments and preferences in online learning. <i>Journal of Education and Learning (EduLearn)</i> , 17(2), 326-334. FI = 0	0.227
18. Islam, M. S., Wistrand, K., & Gao, S. (2023). Learners and their learning environment in Swedish higher education: Challenges in computer-mediated learning during COVID-19. <i>Nordic Journal of Digital Literacy</i> , (1), 35-47. FI = 2.2	1.227
19. Posekany, A., Nöhrer, G., Haselberger, D., & Kayali, F. (2023, October). Analyzing Students' Motivation for Acquiring Digital Competences. In <i>2023 IEEE Frontiers in Education Conference (FIE)</i> (pp. 1-9). IEEE. FI = 0	0.227
20. Amin, S., & Shahnaz, M. (2023). Benefits and Challenges of Online Project-Based Learning: Students and the Lecturer's Perceptions. <i>Jurnal Kependidikan Penelitian Inovasi Pembelajaran</i> , 7(1), 15-30. FI = 0	0.227
21. Thommen, D., Hüppi, R., Lauermann, F., & Capon-Sieber, V. (2023). Empirische	0.364

	Arbeit: Der Einfluss des Einsatzes von Breakout-Räumen auf das Erleben von sozialer Eingebundenheit und intrinsischer Motivation von Studierenden im Onlineunterricht. <i>Psychologie in Erziehung und Unterricht</i> , 70(4), 228-241. FI = 0.3	
	22. Risni, T. W., lukmatus Syahidah, N., & Hendy, H. (2023). Intervensi Keberlanjutan Prokrastinasi Akademik dalam Sistem Pembelajaran Pendidikan Agama Islam. <i>Journal of Education Research</i> , 4(1), 107-115. FI = 0	0.227
	23. Real Delor, R. E., Sánchez, A., Araceli, R., Arrua Gaona, C. E., Cabrera Dávalos, L. A., Huispe, C., ... & Soldad, V. (2023). Procrastinación académica en estudiantado de medicina del Paraguay en 2022. <i>Revista Educación</i> , 47(2), 433-453. FI = 0.6	0.5
	24. Chamorro-Atalaya, O., Arce-Santillan, D., Morales-Romero, G., Caycho-Salas, B., Guía-Altamirano, T., León-Velarde, C., & Rengifo-Tello, R. (2023). Evaluation of the functionality of the virtual platform in the teaching process: Analysis based on the usability factor. <i>Indonesian Journal of Electrical Engineering and Computer Science</i> , 29(1), 583-590. FI = 0	0.227
	25. Risni, T. W., & Vitasmo, P. (2023). The Relationship between Intrinsic Motivation and Student Academic Procrastination in the Islamic Religious Education Learning System (Case Study: Kadiri University Student). <i>Journal of Islamic Education Research</i> , 4(2), 165-176. FI = 0	0.227
	26. Salewski, C., Kemper, J., Santangelo, P., & Apolinário-Hagen, J. (2023, April). Studentisches Gesundheitsmanagement in der Fernuniversität durch digitale Tools – das Projekt Die Gesundheit Fernstudierender stärken. In <i>Settingbezogene Gesundheitsförderung und Prävention in der digitalen Transformation</i> (pp. 249-270). Nomos Verlagsgesellschaft mbH & Co. KG. FI = 0	0.227
	27. Fernando, E., Ikhsan, R. B., Hidayat, D., & Winanti. (2023, August). Measuring the Impact of Content and Dialogue on Student Satisfaction in Online Learning. In <i>International Conference on Smart Learning Environments</i> (pp. 1-11). Singapore: Springer Nature Singapore.	0.227
	28. Bingöl, A., & Güral, Y. (2023). SEM Modelling of Coronavirus Burnout and Psychological Resilience Affecting the Attitudes of University Students towards Distance Education. <i>Malaysian Online Journal of Educational Technology</i> , 11(3), 211-225. FI = 0	0.227
	29. Kiltz, L., Fokkens-Bruinsma, M., & Jansen, E. P. (2023). Caught between relief and unease: How university students' well-being relates to their learning environment during the COVID-19 pandemic in the Netherlands. <i>Plos one</i> , 18(11), e0292995. FI = 2.9	1.545
	30. Bittencourt Spricigo, C., Maria Camilotti, B., Graham, C. R., & Baptista, R. (2023). Una exploración de las barreras institucionales y personales para el compromiso académico en línea en una universidad brasileña. <i>Educación XXI</i> , 26(2). FI = 3	1.591
	31. Günther, S., & Krull, D. (2023). Digital gestützte Lernumgebungen aus ökologischer Perspektive analysieren und gestalten. In <i>Digitale Bildung jetzt! Innovative Konzepte zur Digitalisierung von Lernen und Lehre</i> (pp. 45-59). Wiesbaden: Springer Fachmedien Wiesbaden.	0.114
	32. Real Delor, R. E., Sánchez, A., Araceli, R., Arrua Gaona, C. E., Cabrera Dávalos, L. A., Huispe, C., ... & Soldad, V. (2023). Academic procrastination in medical	0.5

	students from Paraguay in 2022. <i>Revista Educación</i> , 47(2), 433-453. FI = 0.6	
	33. Tresna, K. W. (2023). Implementation English Teacher's Creativity in Transition Period at Junior High School. <i>Jurnal Pendidikan Bahasa Inggris undiksha</i> , 11(1). FI = 0	0.227
	34. Tardif, J., & Moussa, A. (2023). Faut-il former plus souvent à distance?. <i>Pédagogie Médicale</i> . FI = 0	0.227
	35. Bouzaki, F. (2023). <i>Bridging technology and educational psychology: an exploration of individual differences in technology-assisted language learning within an Algerian EFL setting</i> . Canterbury Christ Church University (United Kingdom).	0.114
	36. Der Fachhochschule, F. H., Kreibich, M., & Köllner, H. P. (2023). Distance-Learning–Der Wechsel von Präsenzlehre in das digitale Klassenzimmer während der Covid-19 Pande-mie. <i>Medien impulse</i> . 58(2). FI = 0	0.227
	37. Perezchica Vega, J. E. (2023). <i>Variables que influyeron en el éxito académico en estudiantes universitarios que cursaron asignaturas durante el periodo durante el periodo de enseñanza remota por COVID-19</i> (Doctoral dissertation).	0.114
	38. Thommen, D. (2023). <i>Die Bedeutung der Motivation im Unterricht: Erkenntnisse zum Zusammenhang zwischen Motivation und Unterrichtsqualität aus Perspektive der Lehrenden und Lernenden</i> (Doctoral dissertation, University of Zurich).	0.114
	39. Fleming, E. G. (2023). Measuring Motivation to Predict Perceived Success in e-Learning Courses for Pre-Service Teachers: A Predictive-Correlational Study. (Doctoral Thesis)	0.114
	40. Luckeydoo, W. (2023). The Perceptions of Teachers on Communication with Students in a Remote Setting. <i>International Journal on Cybernetics & Informatics</i> . FI = 0	0.227
	41. Brophy, N. S. (2023). <i>Measuring Basic Psychological Need Fulfillment in Higher Education: An Investigation of Bifactor Exploratory Structural Equation Modeling In In-Person and Online Sections of an Introductory Communication Course</i> . George Mason University.	0.114
	42. Franciscão, D. S. (2023). <i>APRENDIZAGEM ESTRATÉGICA E AUTORREGULADA E CRENÇAS DE AUTOEFICÁCIA PARA APRENDIZAGEM DE ALUNOS INGRESSANTES DE CURSOS DE LICENCIATURA DURANTE A PANDEMIA DE COVID-19</i> (Doctoral dissertation, [sn]).	0.114
	43. Fonseca, L. G. C., Miranda, J. A. O., & González, E. P. G. (2023). Análisis de los postulados humanísticos de Sócrates, Platón y Aristóteles en el pensum de UNIANDÉS. <i>Universidad y Sociedad</i> , 15(6), 717-724. FI = 0.2	0.318
	44. Roela, A. V. T., Reis, R. M., Sant'Ana, G. P., Coelho, L. T. M., Dias, T. L. M., de Carvalho, R. F., & Domingues, P. B. A. (2023). I SIMPÓSIO ONLINE DE REABILITAÇÃO ORAL E ESTÉTICA DA LIGA ACADÊMICA REABILITAÇÃO ORAL E ESTÉTICA-LAROE: RELATO DE EXPERIÊNCIA DE UM EVENTO COMO INSTRUMENTO DE EDUCAÇÃO À DISTÂNCIA. <i>Interfaces-Revista de Extensão da UFMG</i> . FI = 0	0.227
	45. Owenaze, A. R. (2023). <i>Assessment of the Links Between Distance Learning and Stress of Foreign Students Studying at LSMU</i> (Master's thesis, Lithuanian University of Health Sciences (Lithuania)).	0.114
	46. Clausen, B. E. L. C. (2023). How to design a motivating e-learning concept for students for a social (informal) exchange of information in the digital age?. (Master	0.114

thesis)	
47. Zhang, P., Li, X., Pan, Y., Zhai, H., & Li, T. (2023). Academia's Responses to COVID-19: Bibliometric and Visualization Analysis on Online Learning of Medical Students. <i>Research Square</i> . FI = 0	0.227
48. Albuquerque, P., Carvalho, D., Felipe, L. L., Zicker, F., & Fonseca, B. (2023, April). Leadership and international scientific collaboration in COVID-19 research: bridging the North-South divide?. In <i>27th International Conference on Science, Technology and Innovation Indicators (STI 2023)</i> . International Conference on Science, Technology and Innovation Indicators.	0.227
49. Alsahli, N. D., & Meccawy, Z. EFL TEACHERS' AND STUDENTS' ATTITUDES AND BELIEFS TOWARD THE USE OF ONLINE CORRECTIVE FEEDBACK AND CHALLENGES ON BLACKBOARD. <i>International Journal of English Language Education</i> , 10(2), 33-55. FI = 0	0.227
50. LASRI, I. (2023). Nouvelles Approches Émotionnelles basées sur les Algorithmes de l'Intelligence Artificielle et du Big Data pour l'Amélioration et l'Optimisation des Processus de Prise de Décision: Cas d'Utilisation dans l'Enseignement Inclusif. (Doctoral thesis)	0.114
51. Böhm-Fischer, A. (2023). <i>Varianten von Lehr-/Lernsituationen beim Blended Learning und deren Auswirkung auf den Lernerfolg</i> (Doctoral dissertation, Staats- und Universitätsbibliothek Hamburg Carl von Ossietzky).	0.114
52. Miftakhuiddin, M., Purba, O., & Saprudin, S. Haruskah Tren Pembelajaran Online Dilanjutkan?: Evaluasi Pengalaman di Perguruan Tinggi Indonesia. <i>DWIJA CENDEKIA: Jurnal Riset Pedagogik</i> , 6(3), 736-750. FI = 0	0.227
53. Spletter, C. (2023). Entwicklung einer Skala zur Evaluation digitaler Lehre. Erste Validierungsergebnisse unter Studierenden der DHBW. <i>Technology Arts Sciences TH Koln</i> . FI = 0	0.227
54. Martín-Antóna, L. J., Saiz-Manzanares, M. C., Molinero-González, P., Arteaga-Cedeño, W. L., Soto-Sánchez, A., & Carbonero, M. A. <i>Psicología Educativa</i> . FI = 1.7	1
55. Šindić, A., & Vodopivec, J. L. Social and Emotional Aspects of the Implementation of the Pedagogical Process at a Distance during the COVID-19 Pandemic: Students' Perspective. In <i>Vzgoja in izobraževanje v času covida-19: odzivi in priložnosti za nove pedagoške pobude / Education during the Time of Covid-19: Challenges and Opportunities for New Pedagogical Initiatives</i> (pp.239-253)	0.227
56. Laamanen, M., Ladonlahti, T., Häkkinen, P., & Kärkkäinen, T. (2023). Opiskelijan hyvinvointi koetuksella?: Korkeakouluopiskelijoiden kokemat terveyst- ja toimintarajoitteet, digitaalinen osaaminen ja opiskelu pandemian aikana.	0.114
57. Alblaihed, M. (2023). Attitudes of Faculty Members at the University of Hail towards Using the Blackboard as a Distance-Learning System. <i>St. Theresa Journal of Humanities and Social Sciences</i> , 9(1), 1-23. FI = 0.1	0.273
2022	
1. Fong, C. J. (2022). Academic motivation in a pandemic context: a conceptual review of prominent theories and an integrative model. <i>Educational Psychology</i> , 42(10), 1204-1222. FI = 3.6	1.864
2. Aldhafeeri, F. M., & Alotaibi, A. A. (2022). Effectiveness of digital education shifting model on high school students' engagement. <i>Education and Information</i>	2.409

	<i>Technologies</i> , 27(5), 6869-6891. FI = 4.8	
3.	Ng, L. K., & Lo, C. K. (2022). Flipped classroom and gamification approach: Its impact on performance and academic commitment on sustainable learning in education. <i>Sustainability</i> , 14(9), 5428. FI = 3.3	1.727
4.	Ng, L. K., & Lo, C. K. (2022). Online flipped and gamification classroom: risks and opportunities for the academic achievement of adult sustainable learning during COVID-19 pandemic. <i>Sustainability</i> , 14(19), 12396. FI = 3.3	1.727
5.	Arenas, D. L., Viduani, A., Bassols, A. M. S., & Hauck, S. (2022). Work from home or bring home the work? Burnout and procrastination in Brazilian workers during the COVID-19 pandemic. <i>Journal of Occupational and Environmental Medicine</i> , 64(5), e333-e339. FI = 2.3	1.273
6.	Kadir, D., Sartika, I., Mirzachaerulsyah, E., & Hasudungan, A. N. (2022). The Impact Of Learning Loss On Higher Education Students In Indonesia: A Critical Review. <i>International Journal of Distance Education and E-Learning</i> , 8(1), 1-17. FI = 0	0.227
7.	Marey, A., Goubran, S., & Tarabieh, K. (2022). Refurbishing classrooms for hybrid learning: Balancing between infrastructure and technology improvements. <i>Buildings</i> , 12(6), 738. FI = 3.1	1.636
8.	Paetsch, J., & Schlosser, A. (2022). Student teachers' perceived changes of learning conditions during COVID-19: The role of internal resource management strategies, intrinsic motivation, and preferences for lesson formats. <i>Frontiers in Psychology</i> , 13, 894431. FI = 2.6	1.409
9.	Liu, Z., Li, M., Ren, C., Zhu, G., & Zhao, X. (2022). Relationship between physical activity, parental psychological control, basic psychological needs, anxiety, and mental health in Chinese engineering college students during the COVID-19 pandemic. <i>Frontiers in Psychology</i> , 13, 802477. FI = 2.6	1.409
10.	Tsantopoulos, G., Karasmanaki, E., Ioannou, K., & Kapnia, M. (2022). Higher education in a post-pandemic world. <i>Education Sciences</i> , 12(12), 856. FI = 2.5	1.364
11.	Kim, J., Moon, K., Lee, J., Jeong, Y., Lee, S., & Ko, Y. G. (2022). Online learning performance and engagement during the COVID-19 pandemic: Application of the dual-continua model of mental health. <i>Frontiers in Psychology</i> , 13, 932777. FI = 2.6	1.409
12.	Gordy, X. Z., DeVaul, D., Morton, M. E., Callahan, K. B., Burrell, A., Schmitz, T. W., & Reulet, B. (2022). The impact of COVID-19 on faculty technological knowledge development at an academic medical center. <i>Education Sciences</i> , 12(10), 643. FI = 2.5	1.364
13.	Korlat, S., Reiter, J., Kollmayer, M., Holzer, J., Pelikan, E., Schober, B., ... & Lüftenegger, M. (2022). Basic Psychological Needs and Agency and Communion During the COVID-19 Pandemic. <i>Journal of Individual Differences</i> . FI = 1.2	0.773
14.	Morales-Romero, G., Quispe-Andía, A., León-Velarde, C., Aybar-Bellido, I., Auqui-Ramos, E., Quispe-Guía, S., & Palacios-Huaraca, C. (2022). Asynchronous learning: evaluation of virtual classroom metrics according to the perception of university students. <i>Indonesian Journal of Electrical Engineering and Computer Science</i> , 28(2), 1058-1066. FI = 0	0.227
15.	Tan, K. L., Cyril Eze, U., & Sun, Y. (2022). I did my part! How can I further minimize emerging adult learners' burnout in an online learning environment?. <i>Educational Studies</i> , 1-23. FI = 2.5	1.364

16. Sunu, I. G. K. A. (2022). Digital Library in Education Administration Management. <i>Jurnal Penelitian Dan Pengembangan Pendidikan</i> , 6(3), 349-357. FI = 0	0.227
17. Dantes, G. R., Suryandani, P. D., Suwastini, N. K. A., Adnyani, N. L. P. S., & Suarcaya, P. (2022). Factors Influencing Students' Self-Efficacy as the Key to Successful Distance Learning: According to Previous Studies. <i>Jurnal Penelitian Dan Pengembangan Sains Dan Humaniora</i> , 6(2), 153-160. FI = 0	0.227
18. Koerniawati, R. D., & Sartika, R. S. (2022). Edukasi kontrol asupan makanan dan diet sehat pada mahasiswa baru program studi gizi Universitas Sultan Ageng Tirtayasa. <i>Jurnal Pengabdian dan Pengembangan Masyarakat Indonesia</i> , 1(2), 165-170. FI = 0	0.227
19. Pamungkas, H. P., Surjanti, J., & Sakti, N. C. (2022). E-Module of Mathematics Economic Using Heutagogy Approach for Distance Learning: Is It Effective?. <i>Journal of Education Technology</i> , 6(2), 182-190. FI = 0	0.227
20. Hadidi, R., & George, J. (2022). COVID-19 and examples of “best” teaching practices from the lens of different stakeholders. <i>Journal of the Midwest Association for Information Systems</i> , 2, 37-42. FI = 0	0.227
21. Maulina, D., Meriza, N., Priadi, M. A., & Sukanto, I. (2022). Implementation of PjBL using unila’s moodle v-class and its interaction of students’ intrinsic factors. <i>Biosfer</i> , 15(2), 320-331. FI = 0	0.227
22. Elwood, S. A., Kesterson, M. R., Bippert, K., DeGrande, H., & Boyson, P. (2022). Formative Journeys: Formative Assessment with Journey Mapping through Hero Stories, Gamification, Computational Thinking. In <i>Handbook of Research on Digital-Based Assessment and Innovative Practices in Education</i> (pp. 1-29). IGI Global.	0.114
23. Amin, S., & Widiastuti, F. (2022). The Covid-19 Pandemic and Students’s Perception on the Online Case-Based Learning: The Case of One Online Course. <i>Indonesian Research Journal in Education/ IRJE/</i> , 6(1), 71-90. FI = 0	0.227
24. Miftakhuiddin, M., Purba, O., & Saprudin, S. (2022). Refleksi pembelajaran daring di perguruan tinggi: Survey atas mahasiswa di sembilan perguruan tinggi Indonesia. <i>Pedagogi: Jurnal Ilmu Pendidikan</i> , 22(2), 51-62. FI = 0	0.227
25. Arola, K. (2022). Onko väylällä väliä. <i>Oikeustieteen opiskelijoiden valintaväylät, motivaatio ja opintojen sujuminen. Pro gradu-tutkielma. Turun yliopisto.</i> (Doctoral thesis)	0.114
26. Alberola, S., Sanmartín, M. G., & Miguel, J. M. T. (2022). Importancia del apoyo social en la satisfacción académica de una muestra de estudiantes de la Universidad de Valencia durante el confinamiento por COVID-19: efecto mediador del compromiso académico. <i>Magister: Revista miscelánea de investigación</i> , (34), 25-31. FI = 0	0.227
27. Bingöl, A., Halisdemir, N., & Aghazade, S. (2022). COVID-19 salgını döneminde üniversiteye başlayan öğrencilerin uzaktan eğitime yönelik tutumları ile sosyodemografik özellikleri arasındaki ilişki. <i>Eğitim ve İnsani Bilimler Dergisi: Teori ve Uygulama</i> , 13(25), 143-168. FI = 0	0.227
28. Wieser, M., Müller, F. H., & Novak-Geiger, V. (2022). Music teachers’ motivation and need satisfaction before and during the COVID-19 crisis. <i>Impacts of COVID-19 Pandemic’s Distance Learning on Students and Teachers in Schools and in Higher Education International Perspectives</i> , 399.	0.114

29. Kevan, J. M. (2022). <i>Open social student modeling in competency-based education</i> (Doctoral dissertation, University of Hawai'i at Manoa).	0.114
30. Sturgess, K., Ed, M., & Commun, G. C. S. (2022). Edutaining Podcasting: Teaching Introductory Radio Skills Via Narrative Podcasts During Covid-19. <i>PhD diss., Murdoch University</i> .	0.114
31. Sandberg, O., & Sjöqvist, J. (2022). Implementing a gamified e-learning platform to teach softskills to bachelor students. (Doctoral thesis)	0.114
32. Lesser, F. (2022). <i>Perceptions of the need for professional training for senior academic leadership in higher education administration</i> (Doctoral dissertation, Northcentral University).	0.114
33. Asfani, K., Elmunsyah, H., Patmanthara, S., Hidayat, W. N., Suswanto, H., & Awang, H. B. (2022, September). Distance Learning Scheme with Remote Desktop Application for Mikrotik Configuration Practice in the Covid-19 Pandemic Era. In <i>2022 Fifth International Conference on Vocational Education and Electrical Engineering (ICVEE)</i> (pp. 216-220). IEEE.	0.227
34. Bragadóttir, H., & Schram, Á. B. (2022). Innovative teaching in turbulent times: The benefits of faculty–student collaboration in a graduate healthcare management course. <i>Nordic Journal of Nursing Research</i> , 42(4), 175-177. FI = 0	0.227
35. Ali, S. B. (2022). <i>University Students' Experiences During the Covid-19 Pandemic in Australia</i> (Doctoral dissertation, Macquarie University).	0.114
36. De Pinho, L. G., Correia, T., & Valentim, O. (2022). Zongyu Liu, Meiran Li, Chuanqi Ren, Guangyu Zhu and Xiuhuan Zhao. <i>Mental Health Literacy: How to Obtain and Maintain Positive Mental Health</i> .	0.114
37. Toporek, M. (2022). Fostering an autonomous approach as a key to successful remote learning during the covid pandemic. <i>Beyond Philology An International Journal of Linguistics, Literary Studies and English Language Teaching</i> , (19/4), 67-93.	0.114
38. Zellmer, S., Schlüter, B., Blau, J., Lewalter, D., & Sommer, K. (2022). Vom Labor ins Wohnzimmer–KEMIE in Zeiten von Corona. <i>CHEMKON</i> , 29(S1), 331-338. FI = 0.4	0.409
39. Henn, N. (2022). <i>Welche Faktoren im Onlinestudium beeinflussen Prokrastination? Eine quantitative Onlinebefragung von Studierenden</i> (Doctoral dissertation, Hochschule Düsseldorf).	0.114
40. Maulina, D. Cek similarity: Implementation of PjBL using unila's moodle v-class and its interaction of students' intrinsic factors. <i>Biosfer: Jurnal Pendidikan Biologi</i> . FI = 0	0.227
41. Kiltz, L., Fokkens-Bruinsma, M., & Jansen, E. P. W. A. (2022). Kiltz et al.(under review) Caught Between Relief and Unease: How University Students' Well-Being Relates to Their Learning Environment During the COVID-19 Pandemic in the Netherlands. <i>PLoS ONE</i> 18(11): e0292995. FI = 2.9	1.545
42. Luckeydoo, W. T. (2022). <i>The Perceptions of High School Teachers on Their Relationships with Students in a Remote Virtual School Setting</i> . Trevecca Nazarene University.	0.114
43. Zellmer, S., Schlüter, B., Blau, J., Lewalter, D., & Sommer, K. (2022). From the laboratory to the living room–KEMIE® in times of Corona. <i>CHEMKON</i> , 29, 331-338. FI = 0.4	0.409
44. Ferris-Crisafulli, J. (2022). " Even the Little Things Matter:" A Phenomenological	0.114

	<i>Study on Factors Impacting Student Motivation During and After COVID-Related Disruptions in Education</i> (Doctoral dissertation, University of South Carolina).	
45.	Maaninka, L. (2022). <i>Yliopisto-opiskelijoiden kokemuksia pitkäaikaisen etäopetuksen vaikutuksista heidän psyykkiseen hyvinvointiinsa ja psykologisten perustarpeiden toteutumiseen</i> (Master's thesis, L. Maaninka).	0.114
46.	Indonesia, M. D. S. P. T. Refleksi Pembelajaran Daring di Perguruan Tinggi: Survey Atas. <i>Jurnal Ilmu Pendidikan</i> , 22, 2. FI = 0	0.227
47.	Rizo Patron Raygada, D. M., & Taramona Passaro, V. (2022). La relación entre el uso de redes sociales y la procrastinación en universitarios. (Doctoral Thesis)	0.114
48.	Leichtling, M. (2022). MASTERARBEIT/MASTER'S THESIS.	0.114
49.	Dolovski, S., & Mårtensson, L. (2022). Well-being at work: The interconnection between personality, motivation and health. (Master thesis)	0.114
50.	León Velarde, C. G., Morales-Romero, G., Quispe-Andía, A., Aybar-Bellido, I., Auqui-Ramos, E., Quispe-Guía, S., & Palacios-Huaraca, C. (2022). Asynchronous learning: evaluation of virtual classroom metrics according to the perception of university students. <i>Indonesian Journal of Electrical Engineering and Computer Science</i> 28(2):1058. FI = 0	0.227
51.	Jónsdóttir, M. <i>Háskólanám í breyttum aðstæðum. Áhyggjur, áskoranir og þörf fyrir stuðning í Covid-19</i> (Doctoral dissertation).	0.114
52.	Kutserubova, A., & Babarskienė, J. (2022). RELATIONSHIP BETWEEN AGREEABLENESS, OPENNESS TO EXPERIENCE, ACADEMIC MOTIVATION AND PERFORMANCE AMONG UNIVERSITY STUDENTS DURING COVID-19 PANDEMIC. In <i>INTED2022 Proceedings</i> (pp. 3143-3148). IATED.	0.227
53.	Puca, E., Puca, E., Qyra, E., Kamberi, R., & Fida, M. Scientific Contributions of the Albanian Health Care Workers during COVID-19 Pandemic. <i>AJMHS</i>	0.227
54.	Viktorsson, M., & Hegart, A. (2022). Högstadielärares upplevda återgång från distansundervisning till klassrumsundervisning: en studie om behovet av förutsättningar för undervisning och ledarskapets förändring. (Doctoral thesis)	0.114
55.	Kiltz, L., Trippensee, M., Fleer, J., Fokkens-Bruinsma, M., & Jansen, E. P. W. A. Student Well-being in Times of COVID-19 in the Netherlands. <i>European Journal of Psychology of Education</i> , 39, 319-339. FI = 2.7	1.455
56.	Sen, R., Das, R., Kashyap, N., Chauhan, T., & Baxodirovna, P. H. (2022). Crashing of Psychological state of Pharmacy students on Corona disaster, dwindle economy: Sabotaging students career by policy makers in India. <i>Journal of Positive School Psychology</i> , 5183-5195. FI = 0	0.227
57.	Judež, D. (2022). <i>Kakovost storitev študija na daljavo med študenti v JV Sloveniji: magistrska naloga</i> (Doctoral dissertation, Fakulteta za organizacijske študije v Novem mestu).	0.114
2021		
1.	Henn, N. Welche Faktoren im Onlinestudium beeinflussen Prokrastination? (Doctoral thesis)	0.227
2.	Platon, N., Zaporozhan, F., & Cabac, E. (2021). Satisfying the Needs of Consumers-Tourists in Terms of the Quality of Services Provided. <i>Analele Universității Ovidius, Seria: Științe Economice</i> , (2), 461-467. FI = 0	0.227
3.	Popa, A., Georgescu, C. E., & Trandafir, R. A. (2021). Students' Perception Regarding the Development of E-learning Activities in Higher Education. <i>Ovidius</i>	0.227

<i>University Annals, Series Economic Sciences</i> , 21(2). FI = 0		
4. MOZO, M. N. H. (2021). Facultad de lenguas (Doctoral dissertation, Benemérita Universidad Autónoma de Puebla).		0.114
<i>Lucrarea 15: Ulman, S.-R., Mihai, C., <u>Cautisanu, C.</u>, Peculiarities of the Relation between Human and Environmental Wellbeing in Different Stages of National Development, <i>Sustainability</i>, 12(19), nr. 8106, 2020 (nr. autori = 3)</i>		
2020		
1. Hamrol, A. (2020). Quality engineering challenges on the way to sustainability. <i>Management and Production Engineering Review</i> , 11(4), 113-120. FI = 0.9		9.333
2. Mihai, C., Ulman, S. R., & DOBAY, K. M. (2020). Specific Payments For Ecosystem Services As Part Of The Water And Forest Management In Romania. <i>EURINT</i> , 7, 27-49. FI = 0		3.333
<i>Lucrarea 16: Iacobuță, A.-O., Asandului, L., <u>Cautisanu, C.</u>, Assessment of Economic Growth in Romania. Is it a Sustainable One? <i>European Journal of Sustainable Development</i>, 9(3), 513-537, 2020 (nr. autori = 3)</i>		
2022		
1. Miron, D., Pănescu, I., & Burlăcioiu, C. (2022) Analysis of the Impact of the Greenhouse Gas Emissions Component of Environmental Resilience on the New European Development Model. BASIQ 2022 International Conference on New Trends in Sustainable Business and Consumption		3.333
2021		
1. Pascariu, G. C., Iacobuță-Mihăiță, A., Pintilescu, C., & Țigănașu, R. (2021). Institutional dynamics and economic resilience in central and eastern EU countries. Relevance for policies. <i>Transylvanian Review of Administrative Sciences</i> , 17(SI), 77-103. FI = 1		5
<i>Lucrarea 17: Ulman, S.R., <u>Cautisanu, C.</u>, Determinants of Persistent Poverty in the EU Countries. 6th BASIQ International Conference on New Trends in Sustainable Business and Consumption, 267-274, 2020 (nr. autori = 2)</i>		
2022		
1. Emara, N., & Mohieldin, M. (2022). Financial Technology and the Poverty Gap: The Case of Middle East and Africa. Available at SSRN 4062334.		1.667
<i>Lucrarea 18: Hatmanu, M., <u>Cautisanu, C.</u>, Ifrim, M., The Impact of Interest Rate, Exchange Rate and European Business Climate on Economic Growth in Romania: An ARDL Approach with Structural Breaks, <i>Sustainability</i> 12(7), nr. 2798, 2020 (nr. autori = 3)</i>		
2024		
1. Ningsih, L., Arisna, P., Hatmawan, A. A., Tanjung, I. I., Suhendra, N., & Hartini, H. (2024). Efektivitas Kebijakan Moneter Terhadap Pertumbuhan Ekonomi. <i>Jurnal Ilmiah Ekonomi, Manajemen dan Syariah</i> , 3(1), 36-40. FI = 0		3.333
2. Chowdhury, A., Ratna, T. S., Akhter, T., & Hossain, S. F. A. (2024). Rise of inflation and formation of interest rate on loans in industrial sector: A VECM approach to assess the impact on total industrial production from evidence of Bangladesh. <i>Heliyon</i> , 10(3). FI = 3.4		26
3. Chen, C., Zhang, L., Ling, J., & Kim, Y. (2024). Real exchange rate misalignment and economic growth: threshold effect of trade structure. <i>Applied Economics</i> , 1-19. FI = 1.8		15.333

4. DAGUME, M. A., Mathebula, R. S., & richard Khangale, A. (2024). The IMPACT OF FOREIGN DIRECT INVESTMENT ON ECONOMIC GROWTH. <i>JOURNAL OF SMART ECONOMIC GROWTH</i> , 9(1), 117-148. FI = 0	3.333
5. MOODLEY, F., & PILLAY, S. (2024). Evaluating the Effects of Inflation on Economic Growth in South Africa. <i>Journal of Economics and Financial Analysis</i> , 8(2), 69-87. FI = 0	3.333
6. Awolaja, O., Ajibola, O., & Joseph, T. (2024). External shocks, Economic Resilience and Economic Growth in Sub-Saharan Africa Countries: A case study of Nigeria. <i>African Economic and Management Review</i> , 4(1), 1-8. FI = 0	3.333
7. Subiyantoro, H. (2024). Strategi ketahanan ekonomi pada masa pandemi COVID-19 di Indonesia. <i>Journal of Economic Resilience and Sustainable Development</i> , 1(2), 95-113. FI = 0	3.333
8. Ersin, İ., & Kırca, M. Türkiye’de Cari Transfer Harcamalarının Enflasyon Üzerindeki Etkisi: Kesirli Frekanslı Fourier ARDL Sınır Testi ile Analizi. <i>Eskişehir Osmangazi Üniversitesi İktisadi ve İdari Bilimler Dergisi</i> , 19(3), 887-905. FI = 0	3.333
9. Mutafulu, W. C. (2024). Evaluation of the impact of the stock price on the financial performance of telecommunication companies in Zambia: a case study of Airtel Zambia limited (2012–2021) (Doctoral dissertation, The University of Zambia).	1.667
10. VINTILĂ, A. I. (2024). Analysis of the Determinants of Economic Growth: An Empirical Study on the EU-28 Countries. <i>Journal of Eastern Europe Research in Business and Economics</i> . FI = 0	3.333
11. Ahmed, U., & Muzammil, M. (2024). EXAMINING THE INFLUENCE OF MACROECONOMIC FACTORS ON ECONOMIC DEVELOPMENT IN PAKISTAN: A STUDY OF INFLATION, EXCHANGE RATES, TRADE DYNAMICS, AND FOREIGN DIRECT INVESTMENT. <i>Journal of Research in Economics and Finance Management</i> , 3(1), 97-121. FI = 0	3.333
12. Yuliani, T. W., Lestari, M., & Mujib, M. (2024). Interaksi Kebijakan Fiskal dan Kebijakan Moneter Dalam Pertumbuhan Ekonomi di Indonesia. <i>Economic and Education Journal (Ecoducation)</i> , 6(1), 57-77. FI = 0	3.333
13. Hidayat, A. M., Yusiana, R., Soleh, A., & Sodik, G. (2024) The Interdependence of Indonesia's Economic Development and Foreign Debt, 2000-2020 Period. <i>Review of Economics and Finance</i> , 21, 2649-2654. FI = 0	3.333
14. ADEMOLA, O. C. (2024) INTEREST RATES AND MACROECONOMIC PERFORMANCE IN NIGERIA. (Doctoral Thesis)	1.667
15. Mammadov, I., & Huseynli, N. (2024) GLOBAL WARMING AND ITS EFFECTS ON THE GLOBAL ECONOMY. <i>GREEN ECONOMICS</i> 2(1), 112-118. FI = 0	3.333
2023	
1. Eshetu, F., & Eshetu, N. (2023). Impact of exchange rate on Ethiopian trade balance: evidence from ARDL model. <i>Annals of Data Science</i> , 10(5), 1217-1236. FI = 0	1.667
2. Núñez-Mora, J. A., Contreras-Valdez, M. I., & Santillán-Salgado, R. J. (2023). Risk Premium of Bitcoin and Ethereum during the COVID-19 and Non-COVID-19 Periods: A High-Frequency Approach. <i>Mathematics</i> , 11(20), 4395. FI = 2.3	18.667
3. Umoru, D., Effiong, S. E., Umar, S. S., Ugbaka, M. A., Iyaji, D., Okpara, E., ... & Omomoh, H. O. (2023). Forecasting exchange rate dynamics in developing	3.333

	countries. <i>Business Strategy Review</i> , 4(2), 238-250. FI = 0	
4.	Ubah, J. I., Alege, P., & Ogundipe, A. (2023). Informal finance and macroeconomic shocks in The Nigerian Economy. <i>Journal of Pharmaceutical Negative Results</i> , 44-68. FI = 0	3.333
5.	Udoudo, K. J., Emele Kalu, I., & Oduola, K. (2023). Impact of Liquefied Natural Gas Exports on the Nigerian Exchange Rate: An ARDL Cointegration Approach, 2000 to 2021. <i>American Journal of Applied Statistics and Economics</i> , 3(1), 1-14. FI = 0	3.333
6.	Zheng, C., Meer, S., Nadeem, A., & Parveen, S. (2023). Determinants of Profitability and Risk-taking in Pakistani Commercial Banks: Dynamic GMM Approach. <i>Pakistan Business Review</i> , 25(3), 214-234. FI = 0	3.333
7.	Umoru, D., & Tedunjaiye, O. D. (2023). Saving in Presence of Volatilities in Interest Rate and Exchange Rate Devaluation. <i>Asian Journal of Economics, Business and Accounting</i> , 23(21), 111-128. FI = 0	3.333
8.	Othman, N., Hewage, R. S., Pyeman, J., & Ismail, F. R. (2023). Environmental Tax–Economic Growth Nexus in ASEAN-4 Countries. In <i>BIO Web of Conferences</i> (Vol. 73, p. 02005). EDP Sciences.	3.333
9.	Tampubolon, A., Theodora, E. M., Sinaga, A., & Sakuntala, D. (2023). MACROECONOMIC UNCERTAINTY AND GREEN STOCK MARKET ON ECONOMIC GROWTH IN INDONESIA. <i>Jurnal Ekonomi</i> , 12(04), 1731-1737. FI = 0	3.333
10.	Mathebula, R. S. (2023). The impact of foreign direct investment on economic growth in South Africa (1985-2019). <i>Department of Commerce in Economics</i> .	1.667
11.	Wijaya, A. H. Z., Ismail, M., & Santosa, D. B. (2023). The Role of The Central Bank on Economic Growth (Study Case: Indonesia). <i>International Journal of Accounting & Finance in Asia Pasific (IJAFAP)</i> , 6(1), 122-130. FI = 0	3.333
12.	Şen, M. T. (2023). Türkiye'de reel döviz kurunun dış ticaret, yatırım, istihdam ve büyüme üzerindeki etkileri (Master's thesis, Çanakkale Onsekiz Mart Üniversitesi, Lisansüstü Eğitim Enstitüsü).	1.667
13.	EMIOLA, T. O. (2023). FINANCE OF ECONOMIC DEVELOPMENT IN NIGERIA: DOES FOREIGN CAPITAL INFLOWS COMPLEMENT DOMESTIC SAVINGS?. <i>GPH-International Journal of Social Science and Humanities Research</i> , 6(09), 85-104. FI = 0	3.333
14.	Achieng, P. G. (2023). The Effect of Foreign Direct Investment on Economic Growth in Kenya (Doctoral dissertation, University of Nairobi).	1.667
15.	AMALI, E. (2023). LENDING RATES AND GROWTH RELATIONSHIP IN NIGERIA: THE ROLE OF STRUCTURAL BREAKS MAXIMILLIAN BELONWU. <i>JOURNAL OF ECONOMICS AND ALLIED RESEARCH (JEAR)</i> , 170. FI = 0	3.333
16.	Ademola, O., Alalade, S., Ogbemor, P., & Aworinde, O. Interest Rates and Real Economic Growth in Nigeria: Empirical Investigation from Autoregressive Distributed Lag Model. <i>International Journal of Economics Finance and Management Sciences</i> , 11(6), 300-310. FI = 0	3.333
17.	ALALADE, S., OGBEBOR, P., & ADEMOLA, O. Interest Rates, Money Supply, Institutional Quality, and Investment Growth in Nigeria: Empirical Investigation from Autoregressive Distributed Lag Model. <i>International Journal of Economics Business and Management Research</i> , 7(11), 285 -306. FI = 0	3.333

18. Nuriawati, E. PENGARUH INDIKATOR MAKROEKONOMI, PEMBIAYAAN BANK SYARIAH DAN SUKUK NEGARA TERHADAP PERTUMBUHAN EKONOMI DI INDONESIA TAHUN 2014-2022 (Bachelor's thesis, FAKULTAS EKONOMI DAN BISNIS UIN JAKARTA).	1.667
19. Gür, B. (2023) Enflasyon ve Döviz Kuru İlişkisi: Türkiye Örneği. <i>Journal of Economics and Financial Researches</i> , 5(1), 19-37. FI = 0	3.333
20. Budiman, J., & Rudiyanto, R. (2023). Pengaruh Makroekonomi terhadap Nilai Perusahaan dengan Struktur Modal sebagai Variabel Mediasi pada Perusahaan LQ45. <i>REVITALISASI: Jurnal Ilmu Manajemen</i> , 12(2), 207-217. FI = 0	3.333
2022	
1. Alshubiri, F. (2022). The impact of the real interest rate, the exchange rate and political stability on foreign direct investment inflows: A comparative analysis of G7 and GCC Countries. <i>Asia-Pacific Financial Markets</i> , 29(3), 569-603. FI = 2.5	20
2. Olamide, E., Maredza, A., & Ogujiuba, K. (2022). Monetary policy, external shocks and economic growth dynamics in East Africa: An S-VAR model. <i>Sustainability</i> , 14(6), 3490. FI = 3.3	25.333
3. Núñez-Mora, J. A., Santillán-Salgado, R. J., & Contreras-Valdez, M. I. (2022). Covid asymmetric impact on the risk premium of developed and emerging countries' stock markets. <i>Mathematics</i> , 10(9), 1353. FI = 2.3	18.667
4. AL Alawi, A., Al Shukaili, A., Abdelfattah, F., & Dahleez, K. A. (2022). The impact of economic climate and R&D transfer on entrepreneurship capacity during COVID-19 pandemic: A qualitative study. In <i>The Implementation of Smart Technologies for Business Success and Sustainability: During COVID-19 Crises in Developing Countries</i> (pp. 123-135). Cham: Springer International Publishing.	1.667
5. Rediyono, R. (2022). How Does Investment Progress in Indonesia During the COVID-19 Pandemic?. <i>International Journal of Finance & Banking Studies</i> (2147-4486), 11(2), 16-24. FI = 0	3.333
6. Helmy, A. (2022). The impact of interest, exchange, and inflation rates on the efficiency of the real sector: Empirical study of Egypt. <i>African Journal of Business and Economic Research</i> , 17(1), 77. FI = 0	3.333
7. Saiti, D., & Trenovski, B. (2022). The impact of loans and interest rates on economic growth in the Republic of North Macedonia. <i>Knowledge-International Journal</i> , 50(1), 15-20. FI = 0	3.333
8. Yensu, J., Nkrumah, S. K., Amankwah, S., & Ledi, K. K. (2022). THE EFFECT OF EXCHANGE RATE VOLATILITY ON ECONOMIC GROWTH. <i>Risk Governance & Control: Financial Markets & Institutions</i> , 12(4). FI = 0	3.333
9. Muhammed, A. B., Tela, U. M., & Ab Wahab, S. N. A. (2022). West African monetary policy, external shocks and economic growth dynamics: An S-Var Model. <i>Labuan Bulletin of International Business and Finance (LBIBF)</i> , 20(2), 154-181. FI = 0	3.333
10. LARMIN JR, S. A. M. F. (2022). Analyzing The Role of Gold and Oil Price, FDI, Exchange Rate, And Inflation on GDP Growth in Ghana, 1980-2020. Near East University Institute of Graduate Studies Department of Banking and Finance.	1.667
11. Baloi, E., & Dagume, A. M. (2022). Macroeconomic Determinants of Economic Growth in South Africa (1994-2016): Cointegration Approach. <i>International Journal of Economics and Financial Issues</i> , 12(6), 75-85. FI = 0	3.333
12. Umoru, D., & Amedu, M. (2022). How do variations in dollar exchange rate	3.333

	impact food commodity prices in selected African countries?,". <i>Central European Review of Economics and Management</i> , 6(3), 47-68. FI = 0	
13.	Mbuyi, A. K., Kakasi, C. K. K., Ntumba, C. M., & Mpebale, E. I. (2022). Exchange Rate Volatility and Economic Growth in the Democratic Republic of Congo (DRC). <i>Modern Economy</i> , 13(5), 729-746. FI = 0	3.333
14.	Najimudinova, S., & Oskonbaeva, Z. (2022). Covid-19 Pandemi Sürecinde Döviz Kurunun Büyüme Üzerindeki Etkisi: Kırgızistan Örneği. <i>Journal of Academic Value Studies</i> , 8(2), 180-189.	3.333
15.	James, E. O., Hamza, A. A., Tajudeen, O. S., Tawose, J. O., & Bala-Keffi, L. R. (2022). Effectiveness of Monetary Policy Instruments on Bank Liquidity Management. <i>South Asian Journal of Social Studies and Economics</i> , 41-61. FI = 0	3.333
16.	Novalina, A., Trisia, R., Ananda, F. R., & Lubis, Y. (2022). Can Covid-19 Change The Open Economy Model And Economic Stability In 7H-Countries?. <i>Webology</i> , 19(2). FI = 0	3.333
2021		
1.	Karakostas, E. (2021). The Significance of the Exchange Rates: A Survey of the Literature. <i>Modern Economy</i> , 12(11), 1628-1647. FI = 0	3.333
2.	Tuna, G., & Almahadin, H. A. (2021). Does interest rate and its volatility affect banking sector development? Empirical evidence from emerging market economies. <i>Research in International Business and Finance</i> , 58, 101436. FI = 6.3	45.333
3.	Moyo, D., Samour, A., & Tursoy, T. (2021). The nexus between taxation, government expenditure and economic growth in South Africa. A fresh evidence from combined cointegration test. <i>Studies of Applied Economics</i> , 39(3). FI = 0	3.333
4.	Alaa, S., Ashraf, S., & Marwa, E. (2021). The impact of foreign direct investment on the economic growth of Egypt (1980-2018). <i>International Journal of Economics and Financial Issues</i> , 11(5), 74. FI = 0	3.333
5.	Ahmad, W. (2021). Common currency area in GCC region: An application of euro model. <i>American Journal of Industrial and Business Management</i> , 11(08), 905-923. FI = 0	3.333
6.	Safwat, A., Salah, A., & El Sherif, M. (2021). The impact of total foreign debt on the economic growth of Egypt (1980-2018). <i>Open Journal of Social Sciences</i> , 9(10), 130-151. FI = 0	3.333
7.	El Muharromy, N. S., & Auwalin, I. (2021). the Effect of Population Growth and Trade Openness on Economic Growth of the Oic Countries. <i>Jurnal Ekonomi Syariah Teori Dan Terapan</i> , 8(5), 537-547. FI = 0	3.333
8.	Kalamagye, J. (2021). Causes of Contractors' Failure in Construction Industry in Rwanda (Doctoral dissertation, JKUAT-COETEC).	1.667
9.	Arintoko, A. (2021). Does Monetary Transmission Effective? Evidence from Indonesia. <i>Economics Development Analysis Journal</i> , 10(3), 286-297. FI = 0	3.333
10.	Güneri, B. (2021). Non-Pharmaceutical Interventions And Their Economic Effects During The COVID-19 Pandemic. Hacettepe Üniversitesi İktisadi ve İdari Bilimler Fakültesi Dergisi, 39(Covid 19 Özel Sayısı), 109-122.	1.667
11.	Soelistyo, A. (2021). Religiosity and human capital formation in the overlapping generation model in Indonesia. <i>Journal of Innovation in Business and Economics</i> , 5(01), 49-60. FI = 0	3.333
12.	Tahira, Z. T. (2021). Peran nilai tukar dalam memoderasi pengaruh stock market development, FDI, utang luar negeri, ekspor dan inflasi terhadap pertumbuhan	1.667

	ekonomi Indonesia (Doctoral dissertation, Universitas Islam Negeri Maulana Malik Ibrahim).	
	13. Muharromy, N. S. E., & Auwalin, I. (2021). THE EFFECT OF POPULATION GROWTH AND TRADE OPENNESS ON ECONOMIC GROWTH OF THE OIC COUNTRIES. <i>Jurnal Ekonomi Syariah Teori Dan Terapan</i> , 8(5), 537–547. FI = 0	3.333
	14. Hidayat, A. M., Hadiyanto, F., Irmanelly, I. M., & Soleh, A. (2021). THE EFFECT OF EXCHANGE RATES ON FOREIGN DEBT AND ITS IMPACT ON INDONESIA'S ECONOMIC GROWTH. <i>Rigeo</i> , 11(10). FI = 0	3.333
	15. Siddiqua, S., & Sultana, N. (2021). Importance of Addressing Structural Break While Estimating Fisher Effect Hypothesis: A Time Series Analysis of Bangladesh. <i>Social Science Review</i> , 38(2), 175-196. FI = 0	3.333
	16. Liew, V. K. S. (2021). Performances of Various Order Selection Criteria for Autoregressive Process. <i>Open Access Journal</i> , 10(3). FI = 0	3.333
	17. El Muharromy, N. S. (2021). Pengaruh Trade Openness, Pertumbuhan Penduduk, Inflasi, Nilai Tukar Dan Investasi Terhadap Pertumbuhan Ekonomi Negara OKI Tahun 2005-2019 (Doctoral dissertation, UNIVERSITAS AIRLANGGA).	1.667
	2020	
	1. Morina, F., Hysa, E., Ergün, U., Panait, M., & Voica, M. C. (2020). The effect of exchange rate volatility on economic growth: Case of the CEE countries. <i>Journal of Risk and Financial Management</i> , 13(8), 177. FI = 0	3.333
	2. Ioan, B., Malar Kumaran, R., Larissa, B., Anca, N., Lucian, G., Gheorghe, F., ... & Mircea-Iosif, R. (2020). A panel data analysis on sustainable economic growth in India, Brazil, and Romania. <i>Journal of Risk and Financial Management</i> , 13(8), 170. FI = 0	3.333
	3. Judiarni, J. A., Hariwibowo, R., Wasil, M., Mahendra, R. I., Rudi, E. F., & Setini, M. (2020). Political issue, inflation, interest rate, exchange rate, IDX composite on economic growth in era technology. <i>Solid State Technology</i> , 63(6), 10107-10118. FI = 0.171	4.473
	Subtotal 12	2768.72
13.	Participare la conferințe științifice (dovedită cu ordin de deplasare, program, certificat de participare) <i>Metoda de calcul:</i> <ul style="list-style-type: none"> - În calitate de keynote/invited speaker: în străinătate – 25 puncte pentru fiecare activitate / număr autori; în țară – 15 puncte pentru fiecare activitate / număr autori - În calitate de moderator: în străinătate – 15 puncte pentru fiecare activitate; în țară – 10 puncte pentru fiecare activitate ---- 1 în țară - În calitate de speaker, autor de poster, discussant: în străinătate – 10 puncte pentru fiecare activitate; în țară – 5 puncte pentru fiecare activitate ---- 6 în străinătate, 36 în țară 	
	2024	
	1. Speaker în țară - Cautisanu, C. , Hatmanu, M. Implications of air emissions on human health in the EU27 countries, <i>EIBC - International Conference Economics, International Business and Cross-Cultural Communication</i> , 13-15 Iunie 2024, Iași, România (Prezentare) http://eibc.feaa.uaic.ro/DETAILS/PublishingImages/Pages/default/EIBC_2024_Programme.pdf	5
	2. Speaker în țară - Hatmanu, M., Cautisanu, C. Study on determinants of educational performance. A structural equation modelling approach, <i>EIBC -</i>	5

	<i>International Conference Economics, International Business and Cross-Cultural Communication, 13-15 Iunie 2024, Iași, România (Prezentare)</i> http://eibc.feaa.uaic.ro/DETAILS/PublishingImages/Pages/default/EIBC_2024_Programme.pdf	
3.	Speaker în țară (online) - Cautisanu, C. , Hatmanu, M. The impact of CO2 and HFCs on human health in the EU27 countries. <i>The 20th International Conference On European Integration – New Challenges – Einco 2024, University of Oradea, Faculty of Economic Sciences</i> , 30-31 Mai, 2024, Oradea, România. (Prezentare) https://anale.steconomieuoradea.ro/en/wp-content/uploads/2024/05/EINCO-2024-Conference-Programme.pdf	5
4.	Speaker în țară - Hatmanu, M., Cautisanu, C. Study on factors affecting academic achievement in the context of Covid-19 pandemic. Evidence from Romania, <i>16th International Conference of Globalization and Higher Education in Economics and Business Administration</i> , 17-19 Octombrie 2024, Iași, România (Prezentare) https://www.feaa.uaic.ro/geba/programme.pdf	5
5.	Speaker în țară - Cautisanu, C. , Hatmanu, M. Investigating the relationships between environmental degradation and human health. Evidence from EU27 countries, <i>16th International Conference of Globalization and Higher Education in Economics and Business Administration</i> , 17-19 Octombrie 2024, Iași, România (Prezentare) https://www.feaa.uaic.ro/geba/programme.pdf	5
6.	Speaker în țară - Cautisanu, C. , Ulman, S.-R. Rolul târgurilor de produse locale din perspectiva vizitatorilor. <i>Masa Rotundă - Sisteme agroalimentare durabile și antreprenoriat rural (Ediția I)</i> , 10 Iunie 2024, Iași, România (Prezentare) https://acadiasia.org/sisteme-agroalimentare-durabile-si-antreprenoriat-rural/	5
7.	Speaker în țară - Ulman, S.-R., Cautisanu, C. , Brumă, I.S., Tanasă, L. Visitors' perceptions on a co-organised event. Case study: Iașul în bucate. <i>The 18 th International Conference of the SEA events: economic experiences in sustainable societies: Exploring Economic Resilience, Green Tourism & Inter-Organizational Innovation</i> , 13-14 Iulie 2024, Iași, România (Poster) https://seaopenresearch.eu/Conferences/Programme/Programme%20SEA%2018.pd	5
8.	Speaker în țară - Cautisanu, C. , Ulman, S.-R. Se aplică teoria convențională a dezvoltării durabile? Studiu la nivel macro. <i>Zilele Universității „Alexandru Ioan Cuza” din Iași - Sesiune națională de comunicări științifice</i> , 25-26 octombrie 2024, Iași, România (Prezentare) https://ici.uaic.ro/wp-content/uploads/2024/10/program-ZU-ICI-DSU-2024.pdf	5
2023		
1.	Moderator în țară - Kaleidoscope. International Conference for Doctoral, Post-Doctoral Students and Young Researchers in Humanities and Social Sciences, Iași, România https://kaleidoscope.uaic.ro/templates/KALEIDOSCOPE-2023-PROGRAM.pdf	10
2.	Speaker în țară - Ulman, S.-R., Dobay, K.M., Mihai, C., Cautisanu, C. , Gavrilăscu, C. Major Socio-Economic Factors Influencing Environmental Concern. Study on Several European Union Countries, <i>EIBC - International Conference Economics, International Business and Cross-Cultural Communication</i> , 11-13 Mai 2023, Iași, România (Prezentare) http://eibc.feaa.uaic.ro/2023/DETAILS/PublishingImages/Pages/default/EIBC_202	5

	3 Programme.pdf	
3.	Speaker în țară - Ulman, S.-R., Cautisanu, C. Study on Environmental Wellbeing and Its Main Socio-Economic Factors: Evidence from Romania, <i>SmartEU - Sustainable Development of European Smart Cities</i> , 9-10 Iunie 2023, Iași, România (Prezentare) http://smarteu.uaic.ro/PublishingImages/Pages/Start/SMART%20EU_volum%20abstracte_2023.pdf	5
4.	Speaker în țară - Cautisanu, C. , Hatmanu, M. Decoupling economic growth from CO2 emissions in the EU27 countries. Evidence from national level and main economic activities, <i>EIBC - International Conference Economics, International Business and Cross-Cultural Communication</i> , 11-13 Mai 2023, Iași, România (Prezentare) http://eibc.feaa.uaic.ro/2023/DETAILS/PublishingImages/Pages/default/EIBC_2023_Programme.pdf	5
5.	Speaker în țară - Cautisanu, C. , Hatmanu, M. Assessing the Green Growth trajectory through Decoupling: the EU27 case, <i>SmartEU - Sustainable Development of European Smart Cities</i> , 9-10 Iunie 2023, Iași, România (Prezentare) http://smarteu.uaic.ro/PublishingImages/Pages/Start/SMART%20EU_volum%20abstracte_2023.pdf	5
6.	Speaker în țară - Cautisanu, C. , Hatmanu, M. Study on decoupling economic growth from CO2 emissions in the EU27 countries, <i>Kaleidoscope. International Conference for Doctoral, Post-Doctoral Students and Young Researchers in Humanities and Social Sciences</i> , 31 Mai-2 Iunie 2023, Iași, România (Prezentare) https://kaleidoscope.uaic.ro/templates/KALEIDOSCOPE-Book-of-Abstracts.pdf	5
7.	Speaker în străinătate (online) - Cautisanu, C. , Hatmanu, M. Decoupling Economic Growth from Environmental Degradation in the European Union Countries, <i>3rd International Scientific Conference on Sustainable Development - Regional and Local Dimensions</i> , 31 Mai 2023, Varșovia, Polonia (Prezentare) https://www.ieif.sggw.pl/wp-content/uploads/2023/06/SusDEv-2023-full-program.pdf	10
8.	Speaker în țară - Hatmanu, M., Cautisanu, C. A comparative study on decoupling of economic growth from HFCs emissions, EU15 vs. EU-NMS13, <i>15th International Conference of Globalization and Higher Education in Economics and Business Administration</i> , 19-21 Octombrie 2023, Iași, România (Prezentare) https://www.feaa.uaic.ro/geba/2023/programme.pdf	5
9.	Speaker în străinătate - Cautisanu, C. , Hatmanu, M. An Analysis of Decoupling Economic Growth from GHG Emissions in the EU27 Countries, <i>La Noche Europea De Los Investigadores, Universidad de Granada, Campus Universitario de Ceuta</i> , 29 Septembrie 2023, Ceuta, Spania (Poster) https://feetce.ugr.es/facultad/presentacion/investigacion/noche-investigadores	10
2022		
1.	Speaker în străinătate (online) - Ulman, S.-R., Cautisanu, C. , Study on Environmental Wellbeing and Its Main Socio-Economic Factors: Evidence from Romania, <i>BASIQ 2022 International Conference on New Trends in Sustainable Business and Consumption, ediția a VIII-a</i> , 25-27 Mai 2022, Graz, Austria. (Prezentare) https://conference.ase.ro/?page_id=36	10

2. Speaker în străinătate (online) - Ulman, S.-R., Cautisanu, C. Environmental Wellbeing in the Context of Sustainable Development: Evidence from the Post-Communist economies, <i>CYSENI 2022 International Conference of Young Scientists on Energy and Natural Sciences Issues</i> , ediția a XVIII-a, 24-27 Mai 2022, Kaunas, Lithuania. (Prezentare) https://cyseni.com/wp-content/archives/programmes/CYSENI_2022_programme.pdf	10
3. Speaker în țară - Ulman, S.-R., Cautisanu, C. Environmental Weak Points and Their Main Socio-Economic Determinants. Analysis on Post-Communist Economies, <i>International Economic Conference of Sibiu, 29th International Economic Conference – IECS 2022</i> , 28 Octombrie 2022, Iasi, Romania. (Prezentare) https://easychair.org/smart-program/IECS2022/index.html	5
4. Speaker în străinătate (online) - Cautisanu, C. , Hatmanu, M. The impact of environmental degradation on human health in the EU28: evidence from seven economic sectors, <i>International Conference Business & Entrepreneurial Economics, 7th Business & Entrepreneurial Economics – BEE Conference</i> , 3-5 Iunie 2022, Plitvice Lakes, Republic of Croatia. (Prezentare) https://bee-conference.eu/past-conferences/bee-2022/	10
5. Speaker în țară - Hatmanu, M., Cautisanu, C. The Influence of Emissions on Human Health in the EU28: Evidence from Seven Economic Sectors. <i>The 14th International Conference of Globalization and Higher Education in Economics and Business Administration</i> , “Alexandru Ioan Cuza” University of Iasi, Faculty of Economics and Business Administration, 20-22 Octombrie 2022, Iasi, Romania. (Prezentare) https://www.feaa.uaic.ro/geba/2022/programme.pdf	5
6. Speaker în țară - Cautisanu C. , Voda A. I. Investigating Digital Literacy Skills in Humanities Students. A comparative analysis between Belgium and Romania; <i>Second International Students And Young Researchers' Conference On Economics, International Business And Crosscultural Communication</i> , 12-13 Mai 2022, Iasi, Romania. (Prezentare) http://eibc.feaa.uaic.ro/2022/DETAILS/PublishingImages/Pages/default/EIBC%202022_Programme.pdf	5
7. Speaker în țară - Ulman, S.-R., Tanasă, L., Cautisanu, C. , Brumă, I.S., Efecte ale pandemiei de COVID-19 asupra tiparelor de consum durabil. Studiu la nivelul județului Iași, România, Simpozionul de Agro-Economie și Antropologie Rurală, 18 Noiembrie, 2022, Iași, România. (Prezentare) https://simpozion.rdrp.org/editia-2022/	5
8. Speaker în țară - Ulman, S.-R., Cautisanu, C. , Does the conventional sustainable development theory apply at macro level?. <i>Zilele Academice Iașene. Sesiunea științifică națională Vectori ai dezvoltării rurale în Regiunea Nord-Est a României (ediția a II-a)</i> , 14 octombrie, 2022, Iași, România. (Prezentare) https://acadiasi.org/vectori-ai-dezvoltarii-rurale-in-regiunea-nord-est-a-romaniei-editia-a-ii-a/	5
9. Speaker în țară - Ulman, S.-R., Cautisanu, C. , Main Weak Points of Environmental Wellbeing in the Context of Sustainable Development: Evidence from Romania. <i>Zilele Academice Iașene. Metode de cercetare și surse de date utilizate în analiza fenomenelor socio-economice și demografice la nivelul României sau în context European</i> , 21 octombrie, 2022, Iași, România. (Prezentare) https://acadiasi.org/metode-de-cercetare-si-surse-de-date-utilizate-in-	5

	analiza-fenomenelor-socio-economice-si-demografice-la-nivelul-romaniei-sau-in-context-european/	
10.	Speaker în țară (online) - Brumă, I.S., Ulman, S.-R., Tanasă, L., Cautisanu, C. , Analiza nevoii de organizare a unor piețe volante în orașul Iași, România, Sesiunea științifică internațională Cercetări de economie agrară și dezvoltare rurală cu tema "Provocările pactului verde european asupra agriculturii și spațiului rural", 7 decembrie 2022, București, România. (Prezentare) http://www.eadr.ro/fisiere/conf2022.htm	5
2021		
1.	Speaker în țară - Hatmanu, M., Cautisanu, C. , The Determinants of Stock Market Index in the Context of Covid-19 Pandemic in Romania. The <i>13th International Conference of Globalization and Higher Education in Economics and Business Administration</i> , "Alexandru Ioan Cuza" University of Iasi, Faculty of Economics and Business Administration, 21-22 Octombrie, 2021, Iași, România. (Prezentare) https://www.feaa.uaic.ro/geba/2021/Accepted.html	5
2.	Speaker în țară - Diaconasu, D.E., Cautisanu, C. , Chiriac, I. The development of bioeconomy at european level. The <i>13th International Conference of Globalization and Higher Education in Economics and Business Administration</i> , "Alexandru Ioan Cuza" University of Iasi, Faculty of Economics and Business Administration, 21-22 Octombrie, 2021, Iași, România. (Prezentare) https://www.feaa.uaic.ro/geba/2021/Accepted.html	5
3.	Speaker în țară (online) - Hatmanu, M., Cautisanu, C. , Iacobuță, A.O. CO2 emissions, economic growth, energy consumption and population density in Romania. <i>International Conference "Current Economic Trends in Emerging and Developing Countries", TIMTED-2021</i> , West University of Timisoara, Faculty of Economics and Business Administration, ECREB – East European Centre for Research in Economics and Business, 3-4 Iunie, 2021, Timișoara, România. (Prezentare) https://www.timted.ro/wp-content/uploads/conference-programme-timted-2021.pdf	5
4.	Speaker în țară (online) - Hatmanu, M., Cautisanu, C. , Iacobuță, A.O. The long-run relationships between growth and CO2 emissions in EU15 countries. The <i>17th International Conference On European Integration – New Challenges – Einco 2021</i> , University of Oradea, Faculty of Economic Sciences, 27-28 Mai, 2021, Oradea, România. (Prezentare) https://anale.steconomieuoradea.ro/en/wp-content/uploads/2021/05/EINCO-2021.Conference-Programme.pdf	5
5.	Speaker în țară (online) - Cautisanu, C. , Hatmanu, M., Iacobuță, A.O. An analysis of immaterialisation, dematerialisation and decarbonisation in the EU15 countries between 1970 and 2018. <i>28th International Economic Conference – IECS 2021</i> , "Lucian Blaga" University of Sibiu, Faculty of Economic Sciences, 28 Mai, 2021, Sibiu, România. (Prezentare) https://iecs.ro/conference2021/wp-content/uploads/2021/05/ProgrammeBookOfAbstracts-IECS2021.pdf	5
6.	Speaker în țară - Ulman, S.R., Tanasa, L., Cautisanu, C. , Bruma, I.S. Sustenabilitatea sistemului de producție a legumelor. Studiu de caz: Fermele de mici dimensiuni din RDNE. <i>Simpozionul de Agro-Economie și Antropologie Rurală</i> (Symposium of Agricultural Economics and Rural Anthropology) în cadrul Zilelor Academiei Iașene, Academia Română Filiala Iași și Rural Development Research Platform, 19 Noiembrie, 2021, Iași, România. (Prezentare)	5

	https://simpozion.rdrp.org/editia-2021/	
7.	Speaker în țară - Ulman, S.R., Tanasa, L., Cautisanu, C. , Bruma, I.S. Sustainability in the Case of Vegetable Production System. Case Study: Small Farms in the North-East Development Region of Romania. <i>Simpozionul de Agro-Economie și Antropologie Rurală</i> (Symposium of Agricultural Economics and Rural Anthropology) în cadrul Zilelor Academiei Iașene, Academia Română Filiala Iași și Rural Development Research Platform, 19 Noiembrie, 2021, Iași, România. (Prezentare) https://simpozion.rdrp.org/editia-2021/	5
8.	Speaker în țară - Ulman, S.R., Cautisanu, C. Calitatea mediului și relația sa cu bunăstarea economică și socială în contextul uniunii europene. Conferința “Economia sănătății în context european: echitate în accesul la serviciile și tehnologiile medicale, prevenție și măsuri de politică decizională” în cadrul <i>Zilelor Academiei Iașene</i> , Academia Română, Filiala Iași, Institutul de Cercetări Economice și Sociale ”Gh. Zane”, 29 Octombrie, 2021, Iași, România. (Prezentare) https://acadiasi.org/wp-content/uploads/2021/10/Program_29.10_Mihaela-David.pdf	5
9.	Speaker în țară - Ulman, S.R., Dobay, K.M., Cautisanu, C. Preocuparea față de mediu în context european. Conferința ”Vectori ai dezvoltării rurale în Regiunea Nord-Est a României” din cadrul <i>Zilelor Academiei Iașene</i> , Academia Română, Filiala Iași, Institutul de Cercetări Economice și Sociale ”Gh. Zane”, Colectivul de Economie Rurală, 14 Octombrie, 2021, Iași, România. (Prezentare) https://acadiasi.org/vectori-ai-dezvoltarii-rurale-in-regiunea-nord-est-a-romaniei/	5
2020		
1.	Speaker în țară (online) - Ulman, S.R., Căuțișanu, C. , Environmental performance in the EU countries from the perspective of its relation to human and economic wellbeing. <i>International Conference on Applied Statistics</i> , ediția a XIV-a, 25 Noiembrie 2020, București. (Prezentare) https://simpstat.ase.ro/wp-content/uploads/2021/04/ICAS2020-Conference-Program-FV.pdf	5
2.	Speaker în țară - Mihai, C., Căuțișanu, C. , Ulman, S.R., Variations in some environmental pollutants during the Covid-19 pandemic. Case study: Romania. <i>Globalization and Higher Education in Economics and Business Administration</i> , ediția a XII-a, 23 Octombrie 2020, Iași. (Prezentare) https://www.fea.uaic.ro/geba/2020/programme.pdf	5
3.	Speaker în țară - Hatmanu, M., Căuțișanu, C. , Environmental Kuznets Curve and the role of energy consumption and population density in EU countries: Evidence from ARDL approach with structural breaks. <i>Globalization and Higher Education in Economics and Business Administration</i> , ediția a XII-a, 22 Octombrie 2020, Iași. (Prezentare) https://www.fea.uaic.ro/geba/2020/programme.pdf	5
4.	Speaker în țară - Ulman, S.R., Dobay, K.M., Căuțișanu, C. , Gavrilăscu, C., Study on environmental concern: evidence for several EU countries. <i>International Conference on Chemical Engineering</i> , ediția a V-a, 28 Octombrie 2020, Iași. (Prezentare) http://www.cercetare.icpm.tuiasi.ro/conferinte/ICCE2020/pdf/ICCE2020_Program.pdf	5
5.	Speaker în străinătate (online) - Ulman, S.R., Căuțișanu, C. , Determinants of Persistent Poverty in the EU Countries. <i>BASIQ International Conference on New Trends in Sustainable Business and Consumption</i> , ediția a VI-a, 4 Iunie 2020,	10

	Messina, Italia. (Prezentare) https://conference.ase.ro/?page_id=31	
	6. Speaker în țară - Mihai, C., Căuțișanu, C. , Ulman, S.R., Particularities of environmental wellbeing in the Central and Eastern European countries. <i>Conferință națională în cadrul proiectului "Sustainable Education through European Studies for Young Researchers"</i> , 15 Iulie 2020, Iași. http://sesyr.feaa.uaic.ro/news/Documents/Booklet_Poster%20session%20and%20international%20conference.pdf	5
	7. Speaker în țară - Mihai, C., Căuțișanu, C. , Ulman, S.R., The effects of human wellbeing on environment, Case study in factor- and innovation-driven economies. <i>Conferință națională în cadrul proiectului "Sustainable Education through European Studies for Young Researchers"</i> , 15 Iulie 2020, Iași. http://sesyr.feaa.uaic.ro/news/Documents/Booklet_Poster%20session%20and%20international%20conference.pdf	5
	Subtotal 13	250
14.	Cercetător invitat la universități, centre și institute de cercetare (la inițiativa probată a instituției gazdă), inclusiv DAAD, Humboldt (sau alte organizații finanțatoare), fără manifestări științifice <i>Metoda de calcul:</i> - În străinătate: 25 puncte pentru fiecare activitate ---- 3 invitații - În țară: 10 puncte pentru fiecare activitate ---- 0 invitații	
	2023	
	1. La Facultatea de Educație, Economie și Tehnologie din Campusul Ceuta, Spania, perioada 25-29 Septembrie 2023	25
	2022	
	1. La universitatea UC Louvain, Belgia, perioada 23 Octombrie-7 Noiembrie 2022	25
	2021	
	1. La universitatea UC Louvain, Belgia, perioada 1-14 Noiembrie 2021	25
	Subtotal 14	75
15.	Editor, membru în echipa editorială la Reviste cotate Web of Science ori edituri recunoscute (inclusiv Anale UAIC, reviste UAIC, reviste indexate BDI) <i>Metoda de calcul:</i> - Editor: 20 puncte / revistă / an - Membru în echipa editorială: 10 puncte / revistă / an	
	Subtotal 15	0
16.	Coordonator, membru în comitetul științific al conferințelor, congreselor, colocviilor <i>Metoda de calcul:</i> - Coordonator: 20 puncte / manifestare ---- 0 manifestări - Membru: 10 puncte / manifestare ---- 4 manifestări	
	2024	
	1. Membru - Simpozionul de Agro-Economie și Antropologie Rurală (Symposium of Agricultural Economics and Rural Anthropology) în cadrul Zilelor Academiei Iașene, Academia Română Filiala Iași și Rural Development Research Platform, 26-28 Noiembrie, 2024, Iași, România. https://simpozion.rdrp.org/editia-2024/	10
	2023	
	1. Membru - Simpozionul de Agro-Economie și Antropologie Rurală (Symposium of Agricultural Economics and Rural Anthropology) în cadrul Zilelor Academiei Iașene, Academia Română Filiala Iași și Rural Development Research Platform, 16	10

	Noiembrie, 2023, Iași, România. https://simpozion.rdrp.org/comitet-stiintific/	
	2022	
	1. Membru - Simpozionul de Agro-Economie și Antropologie Rurală (Symposium of Agricultural Economics and Rural Anthropology) în cadrul Zilelor Academiei Iașene, Academia Română Filiala Iași și Rural Development Research Platform, 18 Noiembrie, 2022, Iași, România. https://simpozion.rdrp.org/editia-2022/	10
	2021	
	1. Membru - Simpozionul de Agro-Economie și Antropologie Rurală (Symposium of Agricultural Economics and Rural Anthropology) în cadrul Zilelor Academiei Iașene, Academia Română Filiala Iași și Rural Development Research Platform, 19 Noiembrie, 2021, Iași, România. https://simpozion.rdrp.org/editia-2021/	10
	Subtotal 16	40
17.	Referent (peer-reviewer) cu prezentarea dovezii <i>Metoda de calcul:</i> - Cărți de specialitate / coordonare colecții: 10 puncte / activitate - Reviste de specialitate: 10 puncte + 3 x factor impact / activitate	
	Subtotal 17	0
18.	Premii <i>Metoda de calcul:</i> - Acordate de instituții de educație / cercetare: 20 puncte (premiu / număr de persoane premiate) ---- 0 premii - Organizații / Instituții culturale: 10 puncte (premiu / număr de persoane premiate) ---- 8 premii	
	2023	
	1. Premiere articol, Subprogram 1.1 Resurse Umane – Premierea rezultatelor cercetării – Articole, Competiția 2023, PN-IV-P2-2.3-PRECISI-2023-69498, lista nr. 1, nr. crt. 120: Distance learning in higher education during COVID-19: The role of basic psychological needs and intrinsic motivation for persistence and procrastination—a multi-country study. PLOS ONE, 16(10), e0257346, 2021. Autori: Elisabeth R. Pelikan, Selma Korlat, Julia Reiter, Julia Holzer, Martin Mayerhofer, Barbara Schober, Christiane Spiel, Oriola Hamzallari, Ana Uka, Jiarui Chen, Maritta Välimäki, Zrinka Puharić, Kelechi Evans Anusionwu, Angela Nkem Okocha, Anastassia Zabrodskaia, Katariina Salmela-Aro, Udo Käser, Anja Schultze-Krumbholz, Sebastian Wachs, Finnur Friðriksson, Hermína Gunnþórsdóttir, Yvonne Gunnþórsdóttir, Ikuko Aoyama, Akihiko Ieshima, Yuichi Toda, Jon Konjufca, Njomza Llullaku, Reda Gedutienė, Glorianne Borg Axisa, Irena Avirovic Bundalevska, Angelka Keskinova, Makedonka Radulovic, Aleksandra Lewandowska-Walter, Justyna Michałek-Kwiecień, Piotr Plichta, Jacek Pyżalski, Natalia Walter, Cristina Cautisanu , Ana Iolanda Voda, Shang Gao, Sirajul Islam, Kai Wistrand, Michelle F. Wright, Marko Lüftenegger. (Număr de autori premiați (români): 2)	5
	2. Premiere articol, Subprogram 1.1 Resurse Umane – Premierea rezultatelor cercetării – Articole, Competiția 2023, PN-IV-P2-2.3-PRECISI-2023-72384, lista nr. 1, nr. crt. 1145: Implications of COVID-19 pandemic on sustainable consumption patterns. Evidence from Iasi County, Romania, Frontiers in Sustainable Food Systems, 6, 1-15, 2022. Autori: Ioan-Sebastian Brumă, Simona-Roxana Ulman, Lucian Tanasă,	2.5

<u>Cristina Cautisanu</u> (Număr de autori premiați: 4)		
3. Premiere articol, Subprogram 1.1 Resurse Umane – Premiarea rezultatelor cercetării – Articole, Competiția 2023, PN-IV-P2-2.3-PRECISI-2023-74556, lista nr. 1, nr. crt. 1732: Environmental wellbeing in the context of sustainable development: Evidence from post-communist economies. <i>Frontiers in Environmental Science</i> , 10, 1027352, 2022. Autori: Simona-Roxana Ulman, Costica Mihai, <u>Cristina Cautisanu</u> , Ioan-Sebastian Brumă, Oana Coca, Gavril Stefan. (Număr de autori premiați: 6)	1.667	
4. Premiere articol, Subprogram 1.1 Resurse Umane – Premiarea rezultatelor cercetării – Articole, Competiția 2023, PN-IV-P2-2.3-PRECISI-2023-74604, lista nr. 1, nr. crt. 393: Environmental performance in EU countries from the perspective of its relation to human and economic wellbeing. <i>International Journal of Environmental Research and Public Health</i> , 18(23), 12733, 2021. Autori: Simona-Roxana Ulman, Costica Mihai, <u>Cristina Cautisanu</u> , Ioan-Sebastian Brumă, Oana Coca, Gavril Stefan. (Număr de autori premiați: 6)	1.667	
2021		
1. Premiere articol, Subprogram 1.1 Resurse Umane – Premiarea rezultatelor cercetării – Articole, Competiția 2021, PN-III-P1-1.1-PRECISI-2021-54579, lista nr. 1, nr. crt. 135: Peculiarities of the Relation between Human and Environmental Wellbeing in Different Stages of National Development. <i>Sustainability</i> , 12(19), 8106. 2020. Autori: Simona-Roxana Ulman, Costică Mihai, <u>Cristina Cautisanu</u> . (Număr de autori premiați: 3)	3.333	
2. Premiere articol, Subprogram 1.1 Resurse Umane – Premiarea rezultatelor cercetării – Articole, Competiția 2021, PN-III-P1-1.1-PRECISI-2021-65088, lista nr. 4, nr. crt. 103: Sustainability in the Case of Small Vegetable Farmers: A Matrix Approach. <i>Sustainability</i> , 13(18), 10320. 2021. Autori: Ioan Sebastian Brumă, Simona-Roxana Ulman, <u>Cristina Cautisanu</u> , Lucian Tanasă, Gabriel Vasile Hoha. (Număr de autori premiați: 5)	2	
3. Premiere articol, Subprogram 1.1 Resurse Umane – Premiarea rezultatelor cercetării – Articole, Competiția 2021, PN-III-P1-1.1-PRECISI-2021-61515, lista nr. 2, nr. crt. 469: The impact of COVID-19 pandemic on stock market: Evidence from Romania. <i>International Journal of Environmental Research and Public Health</i> , 18(17), 9315. 2021. Autori: Mariana Hatmanu, <u>Cristina Cautisanu</u> (Număr de autori premiați: 2)	5	
2020		
1. Premiere articol, Subprogram 1.1 Resurse Umane – Premiarea rezultatelor cercetării – Articole, Competiția 2020, PN-III-P1-1.1-PRECISI-2020-41219, lista nr. 1, nr. crt. 159: The Impact of Interest Rate, Exchange Rate and European Business Climate on Economic Growth in Romania: An ARDL Approach with Structural Breaks. <i>Sustainability</i> , 12(7), nr. 2798, 2020. Autori: Mariana Hatmanu, <u>Cristina Cautisanu</u> , Mihaela Ifrim (Număr de autori premiați: 3)	3.333	
Subtotal 18		24.5

ACTIVITATEA INSTITUȚIONALĂ (20%)		
1.	<p>1.1. Contribuții la organizarea activității de cercetare și administrative: comisie de concurs, coordonare proiecte / programe de cercetare, coordonare cercuri / seminarii / mese rotunde <i>Metoda de calcul: 5 puncte pentru fiecare activitate / pe an</i></p> <p>1.2. Activități de promovare a UAIC: participare la târguri, expoziții, evenimente instituționale de promovare a cercetării <i>Metoda de calcul: 5 puncte / activitate</i></p> <p>1.3. Responsabil evaluări în comisii locale / naționale / internaționale <i>Metoda de calcul: 50 puncte / evaluare / membru echipă de lucru</i></p>	
	Subtotal 1	0
2.	<p>Organizare manifestări științifice (conferințe, congrese, colocvii) și școli de vară, demonstrabile cu link la pagina web / program al evenimentului <i>Metoda de calcul:</i></p> <ul style="list-style-type: none"> - <i>Internaționale: coordonator – 15 puncte / activitate; membru comitet organizare – 5 puncte / activitate ---- 3 manifestări</i> - <i>Naționale: coordonator – 10 puncte / activitate; membru comitet organizare – 3 puncte / activitate ---- 0 manifestări</i> 	
	2023	
	1. Membru comitet de organizare la conferință internațională - International Conference "Sustainable Development of European Smart Cities", http://smarteu.uaic.ro/Pages/Start.aspx	5
	2. Membru comitet de organizare la conferință internațională - Workshop on Smart Cities: Trends and Digital Solutions "Critical Friends, Shared Risks, Space to Innovate, Setting Standards to Replicate", http://smarteu.uaic.ro/events/upcoming/Pages/default.aspx	5
	3. Membru comitet de organizare la conferință internațională - Kaleidoscope. International Conference for Doctoral, Post-Doctoral Students and Young Researchers in Humanities and Social Sciences, https://kaleidoscope.uaic.ro	5
	Subtotal 2	15
3.	<p>Responsabilități în cadrul Universității și în cadrul departamentului de cercetare <i>Metoda de calcul: coordonator laborator, grup, colectiv de cercetare – 10 puncte anual</i></p>	
	Subtotal 3	0
4.	<p>Responsabilități în cadrul Senatului Universității / Consiliului Departamentului / Biroul Consiliului Departamentului <i>Metoda de calcul:</i></p> <ul style="list-style-type: none"> - <i>Senat: președinte – 30 puncte anual; vicepreședinte – 25 puncte anual; președinte al unei comisii de specialitate – 20 puncte anual; membru – 15 puncte anual</i> - <i>Departament: 10 puncte anual</i> 	
	Subtotal 4	0
5.	<p>Membru în comisii ale universității avizate de Senat (Comisia de Etică, Comisia pentru managementul calității, Comisia de regulamente, etc.) <i>Metoda de calcul: 10 puncte anual / comisie</i></p>	
	Subtotal 5	0
6.	<p>Membru în comisii concurs în vederea ocupării unui post didactic ori de cercetare în învățământul universitar <i>Metoda de calcul: 5 puncte / comisie</i></p>	
	Subtotal 6	0

7.	Membru în comisii de doctorat (admitere, îndrumare și susținere publică) <i>Metoda de calcul:</i> - Străinătate: 5 puncte pentru fiecare activitate - Țară: 2 puncte pentru fiecare activitate	
	Subtotal 7	0
8.	Proiecte de tip grant <i>Metoda de calcul:</i> - Coordonator echipă: 30 puncte - Coordonator individual: 20 puncte - Membru: 10 puncte	
	Subtotal 8	0
9.	Proiecte de tip mobilitate <i>Metoda de calcul: 15 puncte</i>	
	Subtotal 9	0

TOTAL ACTIVITATEA DE CERCETARE	3810.811
TOTAL ACTIVITATEA INSTITUȚIONALĂ	15
TOTAL PUNCTAJ (80% x Activitate de cercetare + 20% x Activitate instituțională)	3051.648

Data: 9.01.2025

CS III dr. Cristina CĂUȚIȘANU
Laborator L5 – Centru CERNESIM

Căuțișanu C.